

## Induction (ESOL) A and B Big Picture

### Key stage 3 groups – Years 7, 8 and 9.

<i>Autumn 01</i>	<i>Autumn 02</i>
<p><b>Content</b> Productive and receptive English language skills, including vocabulary (see 'Skills').</p> <p><b>Skills</b> See MA Steps in reading, writing, speaking and listening.</p> <p><b>Skills and vocabulary are taught through the following themes.</b></p> <ul style="list-style-type: none"> <li>• All About Me (as required*)</li> <li>• School Life (as required*)</li> <li>• City Life (as required*)</li> <li>• Leisure (as required*)</li> <li>• Health and Wellbeing (as required*)</li> <li>• UK festivals, customs &amp; culture (as required/appropriate to the time of year*)</li> <li>• Grammar (as required*)</li> </ul> <p><b>Other interventions (as appropriate*)</b></p> <ul style="list-style-type: none"> <li>• Fresh Start (decoding and some vocabulary)</li> <li>• Rainbow Reading (reading, comprehension and inference)</li> <li>• Library sessions in which students read with volunteers and have the opportunity to practice speaking and listening their skills</li> </ul> <p><b>Keys Skills Lessons</b></p> <ul style="list-style-type: none"> <li>• Maths</li> <li>• Hospitality, Food and Drink (as appropriate*)</li> <li>• Construction / Art</li> <li>• Music</li> <li>• Subject specific vocabulary &amp; key words (as required*)</li> </ul> <p><b>Other Support (as required/appropriate*)</b></p> <ul style="list-style-type: none"> <li>• Induction into school life, e.g. fire alarm practice, supported tours of the school for new starters, meet and greet key staff</li> <li>• Additional pastoral support, e.g. support with careers events or college applications, as required</li> <li>• Subject specific vocabulary &amp; key words (as required*) alongside movement into mainstream school and in collaboration with mainstream teachers of ESOL students</li> </ul> <p>* Topics and interventions are delivered according to the varied needs of the cohort and / or individual ESOL students.</p>	<p>See <i>Autumn 01</i></p>
<p><b>Assessment Objectives</b></p> <p><b>Baseline Assessment</b> Students take a baseline assessment at the start of the Autumn term. In-year arrivals are given an ESOL 'Baseline test' within approximately a fortnight of admission to build a comprehensive picture of the student's starting point at MA, or the first big test is classed as a baseline.</p>	<p><b>Assessment Objectives</b> See <i>Autumn 01</i></p>

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<p><b>Assessment of Progress</b></p> <p>The ESOL 'Big Tests' measure a student's progress in developing productive and receptive English language skills, from working accurately with single 'English' letters, through working at 'word' level to working with phrases, short sentences and finally to a short paragraph. Big Tests measure reading and understanding, including reading aloud, listening and understanding, speaking and writing of English. Progress is measured against the Manchester Academy Steps.</p> <p>Big Tests take place in the fortnight before each half term / end of term holiday to enable students' timetables to change in the fortnight after the holiday.</p> <p>Students are also periodically assessed using bespoke assessments for intervention schemes to ensure each student has an appropriate level of challenge and support.</p> <p><b>'Trigger Points' and Transition on Mainstream Timetables</b></p> <p>As students develop proficiency in English and progress through the steps, they meet 'trigger points' which prompt movement through the stages of a carefully managed and supported transition into mainstream lessons. Therefore, almost all ESOL students are on part time ESOL/mainstream timetables. New admissions are normally admitted to the department weekly, or as needed.</p>		
<b>Steps Big Tests– two weeks prior to each half term</b>		
<i>Spring 01</i>	<i>Spring 02</i>	
See <i>Autumn 01</i>	See <i>Autumn 01</i>	
<p><b>Assessment Objectives</b> See <i>Autumn 01</i></p>	<p><b>Assessment Objectives</b> See <i>Autumn 01</i></p>	
<b>Big Tests– two weeks prior to each half term</b>		
<i>Summer 01</i>	<i>Summer 02</i>	
<p><b>Content</b> See <i>Autumn 01</i></p>	<p><b>Content</b> See <i>Autumn 01</i></p>	
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