

<i>Autumn 01</i>	<i>Autumn 02</i>	<i>Spring 01</i>
<p>Content: Mes loisirs</p> <ul style="list-style-type: none"> - Topic: Vive le sport! <p>Describing which sports you play using the Paris 2024 Olympic Games.</p> <p>Culture: Paris 2024 Olympic Games</p> <ul style="list-style-type: none"> - Topic: On doit gagner! <p>Talking about winning a match and the differences between female and male athletes winning.</p> <p>Culture: Natation and Athlétisme are the only two gendered balanced sports in France.</p> <ul style="list-style-type: none"> - Topic: J'ai mal à la jambe! <p>Being a translator in a French hospital for English-speaking tourists skiing in the Alps.</p> <ul style="list-style-type: none"> - Topic: Je vais sur mon portable <p>Describing how we can buy and order anything thanks to apps.</p> <p>Culture: TooGoodToGo – French app.</p> <ul style="list-style-type: none"> - Topic: Je partage ma chaîne YouTube <p>Describing the new way of communicating and comparing what your parents/grandparents used to do.</p> <p>Culture: Amélie Nothomb, French writer who doesn't own any device.</p> <ul style="list-style-type: none"> - Topic: Les influenceurs : modèles ou dangers? <p>Talking about the dangers of internet and influencers.</p> <p>Culture: LénaSituations (Instagram)</p> <ul style="list-style-type: none"> - Topic: Voudrais-tu payer pour regarder un film? <p>Saying whether you'd rather watch a film at home for free or go to the cinema and pay.</p> <ul style="list-style-type: none"> - Topic: On regarde l'Eurovision <p>Talking about the Eurovision program.</p> <p>Culture: Eurovision contest</p> <ul style="list-style-type: none"> - Topic: Tu veux pleurer ou t'amuser? <p>Talking about what you should watch according to your mood – do you want to cry or laugh?</p>	<p>Content: Family, Friendship & Relationships</p> <p>Topic: Ma famille chérie!</p> <p>To describe how members of your family inspire you using adjectives.</p> <p>Topic: Tu voudrais changer les traditions?</p> <p>To say how we should embrace changing traditions – eat vegan, no gift for birthdays, etc.</p> <p>Topic: On ne choisit pas sa famille</p> <p>To talk about how we don't choose our family and sometimes we need to grow apart from them.</p> <p>Topic: Mes amis m'ont traité comme leur famille!</p> <p>To say how friends can become your family.</p> <p>Topic: Mes activités préférées entre amis</p> <p>To talk about how you can be your true self and do anything with real friends – from crying to studying together.</p> <p>Topic: Ecris une lettre à tes petits-enfants</p> <p>To write a letter to your grandchildren about memories and giving them advice on how to treat your friends.</p> <p>Topic: Une relation qui dure!</p> <p>To talk about how to make a relationship lasts.</p> <p>Topic: Habiter ensemble</p> <p>To talk about living together and how conflicts can sometimes arise.</p> <p>Topic: Aime qui tu veux!</p> <p>To talk about how everyone is free to love whoever they want.</p>	<p>Content: Mon bien-être</p> <ul style="list-style-type: none"> - Topic: La santé mentale en berne <p>To talk about the causes of poor mental wellbeing.</p> <ul style="list-style-type: none"> - Topic : Comment améliorer ma santé mentale? <p>To talk about ways to improve your mental wellbeing.</p> <ul style="list-style-type: none"> - Topic : Vaincre le stress des exams <p>To talk about overcoming the stress of exams.</p> <ul style="list-style-type: none"> - Topic : La routine des athlètes sport et handisport <p>To talk about the routine to become an athlete, whether you have a disability or not.</p> <ul style="list-style-type: none"> - Topic: Rendez-vous chez le médecin <p>To talk about an appointment at the doctor's.</p> <ul style="list-style-type: none"> - Topic : Je suis apprenti chez Masterchef! <p>You work as a trainee TV apprentice for Masterchef France and need to order food for the show.</p> <ul style="list-style-type: none"> - Topic: La finale de Masterchef <p>You work as a trainee TV apprentice for Masterchef France and need to coordinate the finale party dinner with guests.</p> <p>Culture: French and French-speaking gastronomy</p> <ul style="list-style-type: none"> - Topic: Comment l'émission lutte pour l'écologie <p>You work as a trainee TV apprentice for Masterchef France and you draw a chart to fight food waste and educate students</p> <ul style="list-style-type: none"> - Topic : Vinted/Depop – la mode, c'est trop cher? <p>To talk about buying clothes from second-hand apps like Vinted or Depop to fight waste.</p> <ul style="list-style-type: none"> - Topic : On veut tout, tout de suite! <p>To talk about how shops in town are closing down because of fast fashion and online shopping.</p>

Culture: Francophone films (*Bande de Filles*, 2014)

- Topic : **J'ai une bonne oreille**

Talking about how some people are very talented with music and instruments.

- Topic : **La musique va la sauver**

Discussing how particular music/lyrics/artists helps you during tough times.

Culture: Esmée (The Voice), syndrome Gilles de la Tourette

- Topic : **J'ai dansé à la fête de la musique**

Learning about a very important French tradition and how it is free so everyone can access music.

Culture: La Fête de la Musique

MFL skills and oracy opportunity:

- Expressing and understanding opinions
- Understand and respond to a written stimulus
- To improve listening skills by focusing on some pieces of vocabulary at a time.
- Convey and elicit information by asking and answering questions
- Recall and use language in different situations
- Convey key messages and apply grammar knowledge in translations to French
- Apply the SSC principles in a dictation
- Write short texts in response to simple and familiar stimuli
- Express ideas and opinions appropriately for different purposes and situations
- Identify and respond to key points, details and opinions
- Recognise the relationship between past, present and future event
- Demonstrate an understanding of SSC

Topic: La lutte pour l'égalité

To talk about how certain groups of people are still being discriminated now.

Topic: Quelles inégalités existent?

To talk about which inequalities are still badly impacting people's life.

Topic: Un monde meilleur

To describe what a better world would look like and how to make it happen.

Topic: General exam revision

Lesson to consolidate the vocabulary and grammar of Autumn 1 and 2

PPE1: LISTENING, READING, SPEAKING, WRITING

PPE1 FEEDBACK

MFL skills and oracy opportunity:

- Identify and respond to key points, details and opinions
- Apply the SSC principles orally
- Understand and respond to a written stimulus
- Use a variety of vocabulary and grammatical structures
- Include complex forms to describe and narrate in the past
- Identify relevant information in texts, avoid distractors
- Practise predicting content, reading and listening for gist
- Include complex forms to describe and narrate
- Recognise the relationship between past, present and future events

- Topic : **La mode – tous pareils à cause des influenceurs ?**

To talk about how our style is highly influenced by social media and influencers and whether you think we all look the same or not.

- **End of unit exams: writing, reading and listening**
- **Speaking exam skills booster: General conversation booklet, read aloud task and role play**
- **Feedback lesson (writing, reading and listening)**

MFL skills and oracy opportunity:

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- Identify relevant information in texts, avoid distractors
- Practise predicting content, reading and listening for gist
- Include complex forms to describe and narrate
- Recognise the relationship between past, present and future events
- Convey key messages and apply grammar knowledge in translations to French
- Practise predicting content and reading for gist
- Recall and use language in different situations
- Transfer meaning accurately into French in translations

<ul style="list-style-type: none"> - Use a variety of vocabulary and grammatical structures 	<ul style="list-style-type: none"> - Convey key messages and apply grammar knowledge in translations to French - Practise predicting content and reading for gist 	<ul style="list-style-type: none"> -
<p>Assessment objectives:</p> <p>Speaking: Students will be able to</p> <ul style="list-style-type: none"> - Read Aloud in target language - Complete a Transactional Role Play - Describe a photo and answer unpredicted questions - Participate in a General Conversation <p>Reading: Students will be able to</p> <ul style="list-style-type: none"> - develop and understand questions and discussions - accurately extract information from a text. - answer multiple response questions and short open responses - answer multiple choice and gap fill exercises - translate from French to English <p>Listening: students will be able to</p> <ul style="list-style-type: none"> - complete Dictation tasks - complete multiple choice and gap fill exercises - complete multiple response questions and short open responses <p>Writing: Students will be able to</p> <ul style="list-style-type: none"> - translate from English to French - justify opinions convincingly (justifying and giving examples) - write 40-50 words in answer to a prompt (FT) - write 80-90 words in answer to a prompt (HT) 	<p>Assessment objectives:</p> <p>Speaking: Students will be able to</p> <ul style="list-style-type: none"> - Read Aloud in target language - Complete a Transactional Role Play - Describe a photo and answer unpredicted questions - Participate in a General Conversation <p>Reading: Students will be able to</p> <ul style="list-style-type: none"> - develop and understand questions and discussions - accurately extract information from a text. - answer multiple response questions and short open responses - answer multiple choice and gap fill exercises - translate SENTENCES from French to English (FT) - translate PARAGRAPH from French to English (HT) <p>Listening: students will be able to</p> <ul style="list-style-type: none"> - complete Dictation tasks - complete multiple choice and gap fill exercises - complete multiple response questions and short open responses <p>Writing: Students will be able to</p> <ul style="list-style-type: none"> - Write sentences to describe a picture (FT) 	<p>Assessment objectives:</p> <p>Speaking: Students will be able to</p> <ul style="list-style-type: none"> - Read Aloud in target language - Complete a Transactional Role Play - Describe a photo and answer unpredicted questions - Participate in a General Conversation <p>Reading: Students will be able to</p> <ul style="list-style-type: none"> - develop and understand questions and discussions - accurately extract information from a text. - answer multiple response questions and short open responses - answer multiple choice and gap fill exercises - translate SENTENCES from French to English (FT) - translate PARAGRAPH from French to English (HT) <p>Listening: students will be able to</p> <ul style="list-style-type: none"> - complete Dictation tasks - complete multiple choice and gap fill exercises - complete multiple response questions and short open responses <p>Writing: Students will be able to</p> <ul style="list-style-type: none"> - Write sentences to describe a picture (FT) - translate from English to French - justify opinions convincingly (justifying and giving examples) - write 40-50 words in answer to a prompt (FT)

<p>End of topic tests in topics studied</p> <p>Big test 1: End of Unit Exam (Listening , Reading and Writing) FT writing paper: Q.1 photo description, Q.2 40-50 words, Q.4 translation HT writing paper: Q.1 80-90 words, Q.4. translation</p>	<ul style="list-style-type: none"> - translate from English to French - justify opinions convincingly (justifying and giving examples) - write 40-50 words in answer to a prompt (FT) - write 80-90 words in answer to a prompt (FT & HT) - write 130-150 words in answer to a prompt (HT) <p>End of topic tests in topics studied</p>	<ul style="list-style-type: none"> - write 80-90 words in answer to a prompt (FT & HT) - write 130-150 words in answer to a prompt (HT) <p>End of topic tests in topics studied</p>
<i>Spring 02</i>	<i>Summer 01</i>	<i>Summer 02</i>
<p>Content: Mon futur</p> <ul style="list-style-type: none"> - Topic : Echange scolaire avec un étudiant francophone <p>To welcome a French-speaking student to our school and compare school in a French-speaking country/UK.</p> <p>Culture: to compare French-speaking countries vs British schools (+ guess which francophone country the classroom is from)</p> <ul style="list-style-type: none"> - Topic: J'ai des problèmes à l'école <p>To talk about issues that can arise in school and how to support those who need help.</p> <ul style="list-style-type: none"> - Topic : Cher ami, te souviens-tu ? <p>You are now 50 and reminisce about school and how it has helped you outside of just learning subject knowledge.</p> <ul style="list-style-type: none"> - Topic : Malgré les obstacles, tout est possible! <p>To say how you can do any jobs and become who you want, no matter your circumstances.</p> <ul style="list-style-type: none"> - Topic: Apprend de nouvelles choses <p>To describe new skills you will learn to better your life opportunities</p>	<p>Content: Ma vie</p> <ul style="list-style-type: none"> - Focus on: Sport + Equality <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Music + Film <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Relationships + School <p>Revisiting and practising vocabulary</p> <ul style="list-style-type: none"> - Focus on: Friendship + Social Media and Gaming <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Physical wellbeing + Food <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Shopping + Mental wellbeing <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Job opportunities + Family <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Accommodation + Transport <p>Revisiting and practising vocabulary.</p> <ul style="list-style-type: none"> - Focus on: Impersonal verbs <p>Revisiting impersonal verbs using all thematic contexts seen so far.</p> <ul style="list-style-type: none"> - Focus on: Adjectival agreement and position 	<p>Content: On parle</p> <ul style="list-style-type: none"> - Floating Mock Exam feedback: listening and reading mock exams <p>Whole class feedback on listening and reading mock exams</p> <ul style="list-style-type: none"> - Floating Mock Exam feedback: writing mock exam <p>Whole class feedback on writing mock exam</p> <ul style="list-style-type: none"> - Floating speaking lesson 1 <p>Understanding the three stages of the test Read aloud tasks and follow-up questions</p> <ul style="list-style-type: none"> - Floating speaking lesson 2 <p>Role plays in specific settings</p> <ul style="list-style-type: none"> - Floating speaking lesson 3 <p>Photocard and Follow-up conversation</p> <ul style="list-style-type: none"> - Floating speaking lesson 4 <p>My personal world/My future</p> <ul style="list-style-type: none"> - Floating speaking lesson 5 <p>Lifestyle and wellbeing</p> <ul style="list-style-type: none"> - Floating speaking lesson 6 <p>My neighbourhood/Travel</p> <ul style="list-style-type: none"> - Floating speaking lesson 7 <p>Preparing for a mock exam (read aloud, role play, picture, general conversation)</p>

<p>- Topic : Chacun a des rêves différents! To describe your aspirations and to remember that everyone has different dreams.</p> <p>On visite la ville avec une guide! To go on a tour of a francophone city with a local guide. Culture: different types of buildings from francophone world + house where famous people used to live</p> <p>On s'installe dans le Airbnb To find your way and get settled in the Airbnb. Culture: French-speaking countries from each continent</p> <p>On laisse une critique sur le Airbnb To review the Airbnb and other holiday activities.</p> <p>Quelle catastrophe! On est en retard pour le voyage! To describe what made you late for your trip.</p> <p>Quel est le meilleur transport? To compare different modes of transport. Culture: Guess which city tube that is, transportation in the French-speaking world</p> <p>End of unit assessment: writing End of unit assessment: reading and listening End of unit assessment: speaking Feedback lesson (writing, reading and listening)</p> <p>MFL skills and oracy opportunity:</p> <ul style="list-style-type: none"> - Identify and respond to key points, details and opinions - Apply the SSC principles orally Understand and respond to a written stimulus - Use a variety of vocabulary and grammatical structures - Include complex forms to describe and narrate in the past 	<p>Revisiting adjectival agreements using all thematic contexts seen so far.</p> <p>- Focus on: Pronouns Revisiting pronouns using all thematic contexts seen so far.</p> <p>- Focus on: Prepositions + Determiners Revisiting prepositions and determiners using all thematic contexts seen so far.</p> <p>- Un enfant exemplaire! (optional) /Mock exam Describing your daily routine and how you help at home</p> <p>- Mon futur? (optional)/Mock Exam Describing what your personal and professional plans are</p> <p>- Le/La prof parfait.e (optional)/Mock exam Describing the qualities a teacher should have</p> <p>MFL skills and oracy opportunity:</p> <ul style="list-style-type: none"> - Identify and respond to key points, details and opinions - Apply the SSC principles orally Understand and respond to a written stimulus - Use a variety of vocabulary and grammatical structures - Include complex forms to describe and narrate in the past - Identify relevant information in texts, avoid distractors - Practise predicting content, reading and listening for gist - Include complex forms to describe and narrate - Recognise the relationship between past, present and future events 	<p>- Floating speaking lesson 8 In class mock exam assessed by peers</p> <p>- Floating speaking lesson 9 In class mock exam assessed by peers</p> <p>- Je fais partie du club! Discussing the importance of belonging to a club</p> <p>- Focus on: Verbs and Negation Revisiting verbs and negation using all thematic contexts seen so far.</p> <p>- Focus on: Verbs and Interrogatives Revisiting verbs and interrogatives using all thematic contexts seen so far in the past and now.</p> <p>- Focus on: Prefix, Suffix and Forming feminine and plural nouns Revisiting prefix, suffix and how to form feminine and plural nouns using all thematic contexts seen so far.</p> <p>MFL skills and oracy opportunity:</p> <ul style="list-style-type: none"> - Identify and respond to key points, details and opinions - Apply the SSC principles orally Understand and respond to a written stimulus - Use a variety of vocabulary and grammatical structures - Include complex forms to describe and narrate in the past - Identify relevant information in texts, avoid distractors - Practise predicting content, reading and listening for gist - Include complex forms to describe and narrate
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Year 11

<i>Autumn 01</i>	<i>Autumn 02</i>	<i>Spring 01</i>
<p>Content: Mon environnement</p> <ul style="list-style-type: none"> - L'art et la nature <p>To learn vocabulary about the beauty of nature using French/Francophone paintings</p> <p>Culture: Paintings from French-speaking artists</p> <ul style="list-style-type: none"> - Il faut protéger la nature <p>To learn ways to protect nature and why it's important.</p> <ul style="list-style-type: none"> - La Francophonie a tout ! <p>To show and describe the wide range of natural beauty the French-speaking world has to offer.</p> <p>Culture: Photos from French-speaking countries</p> <ul style="list-style-type: none"> - La vie à la française <p>To organise an « apéro » at home, where guests go to different places to bring something to eat.</p> <p>Culture: Les fêtes de Bayonne</p> <ul style="list-style-type: none"> - La pire ville du monde <p>To talk about the worst city in the world.</p> <ul style="list-style-type: none"> - Ce voyage était une catastrophe! <p>To talk about bad luck and a series of unfortunate events in the past tense during a trip</p> <ul style="list-style-type: none"> - J'organise un voyage scolaire <p>To plan a trip to a French-speaking destination.</p> <ul style="list-style-type: none"> - La Francophonie est belle! <p>To use UNESCO sites to talk about the beauty and diversity of the French-speaking world.</p> <p>Culture: Patrimoine de l'UNESCO</p> <ul style="list-style-type: none"> - Les fêtes à Paris et en province <p>To talk about what you will be able to do/see at famous events in France and the French-speaking world.</p>	<p>Content: Compte à rebours 1</p> <p>Je t'invite dans mon collège</p> <p>Revisiting school vocabulary.</p> <p>Culture: Differences between French-speaking schools.</p> <p>Des bonnes notes = un bon futur?</p> <p>Discussing the broad opportunities students can have when they get good results</p> <p>Je lutte pour avoir un travail</p> <p>Talking about how discrimination affect some people's life opportunities.</p> <p>On reste et on visite l'Angleterre</p> <p>Discussing the pros and cons of spending a holiday in UK.</p> <p>Je suis désolé.e</p> <p>Inventing crazy excuses as to why you're late.</p> <p>Writing skill boost lesson</p> <p>Using 3 tenses: past, present and future.</p> <p>Vivre sans limite</p> <p>Revising sports, especially, extreme sports and other peculiar hobbies.</p> <p>Peut-on apprendre grâce à Internet?</p> <p>Talking about learning, hobbies and playing through the apps.</p> <p>Comment améliorer ma relation avec mes frères et sœurs?</p> <p>Talking about your relationship with your siblings in an agony aunt blog.</p> <p>Mock Exam feedback: listening and reading mock exams</p>	<p>Content: Compte à rebours 2</p> <p>Je peux réserver une table, s'il vous plait?</p> <p>Booking a table in a restaurant and ordering food.</p> <p>Je cherche un appart</p> <p>Talking about your neighbourhood and finding a place to rent or buy.</p> <p>C'est la révolution à la récré</p> <p>Discussing ways in which young people can work together to improve the community</p> <p>Banlieue Climat</p> <p>Talking about non-profit organisations that help to integrate young people into all aspects of society (ex. the environment, culture, CEO positions).</p> <p>Culture: <i>Banlieue Climat</i></p> <p>Vadrouille Shoes</p> <p>Learning about <i>l'artisanat français</i>, reconditioned shoes.</p> <p>Culture: <i>Vadrouille Shoes</i></p> <p>Non, moi, jamais!</p> <p>Lesson focusing on the structures of negative structures.</p> <p>Writing exam skills lesson</p> <p>Essay planning</p> <p>Reading and Listening exam skills lesson</p> <p>Reading and listening skills</p> <p>Writing feedback</p> <p>Whole class feedback from previous writing task</p> <p>Floating speaking lesson 1</p> <p>Picture description and general conversation questions</p> <p>Floating speaking lesson 2</p> <p>Role plays and general conversation questions</p> <p>Floating speaking lesson 3</p>

<p>Culture: <i>Fête de la musique, tour de France, fêtes traditionnelles d'Outre-Mer</i></p> <ul style="list-style-type: none"> - Il faut sauver nos animaux ! <p>Learning how to protect wild animals to save the planet.</p> <ul style="list-style-type: none"> - Que faire des transports? <p>Learning about transport and how to reduce our impact on the environment.</p> <p>Culture: <i>Vélib, Autolib</i></p> <ul style="list-style-type: none"> - Le recyclage, ça aide! <p>To understand how important recycling is.</p> <ul style="list-style-type: none"> - Writing skill boost lesson <p>How to improve your writing</p> <ul style="list-style-type: none"> - Revision <p>Revision lesson to consolidate vocabulary and grammar</p> <p>End of unit exam: writing</p> <p>End of unit exam: reading and listening</p> <p>Selection of reading and listening GCSE type exercises</p> <p>End of unit exam: speaking</p> <p>Feedback lesson (writing, reading and listening)</p> <p>MFL skills and oracy opportunity:</p> <ul style="list-style-type: none"> - Narrating in the present tense - Expressing and understanding opinions - Recall and use language in different situations - Convey key messages and apply grammar knowledge in translations to French - Apply the SSC principles in a dictation - Write short texts in response to simple and familiar stimuli - Understand and respond to a written stimulus 	<p>Whole class feedback on listening and reading mock exams.</p> <p>Mock Exam feedback: writing mock exam</p> <p>Whole class feedback on writing mock exams.</p> <p>Des fêtes différentes?</p> <p>Learning about celebrations around the French-speaking world.</p> <p>MFL skills and oracy opportunity:</p> <ul style="list-style-type: none"> - Identify and respond to key points, details and opinions - Apply the SSC principles orally - Understand and respond to a written stimulus - Use a variety of vocabulary and grammatical structures - Include complex forms to describe and narrate in the past - identify relevant information in texts, avoid distractors - Practise predicting content, reading and listening for gist - Use a variety of vocabulary and grammatical structures - Listening skills: common misconceptions in dictations – spelling in stem changing verbs - Improving written responses and writing extended pieces of writing - Being able to create a wide range of questions - Produce sequences of speech in dialogues - 	<p>Read aloud and general conversation questions</p> <p>Floating speaking lesson 4</p> <p>Preparing for a full in class mock exam (read aloud, role play, picture)</p> <p>Floating speaking lesson 5</p> <p>In pairs, students complete a mock exam for each other timely</p> <p>Floating speaking lesson 6</p> <p>In pairs, students complete a mock exam for each other timely</p> <p>MFL skills and oracy opportunity:</p> <ul style="list-style-type: none"> - Recall and use language in different situations - Identify and respond to key points, details and opinions - Transfer meaning accurately into French in translations - Acquire oral reading fluency - Identify and respond to key points - Include complex forms to describe and narrate - Narrate with reference to past, present and future events - Identify and respond to key points, details and opinions. - Practise predicting content and listening for gist, including dealing with false friends. - Convey key messages and apply grammar knowledge accurately. - Use clear and comprehensible pronunciation when speaking French, demonstrating an understanding of sound symbol correspondences. - Recall and use language in different situations and be able to move between French and English.
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<ul style="list-style-type: none"> - Express ideas and opinions appropriately for different purposes and situations - Identify and respond to key points, details and opinions - Recognise the relationship between past, present and future event - Demonstrate an understanding of SSC - Identify and respond to key points, details and opinions - Recognise the relationship between past, present and future events - Use a variety of vocabulary and grammatical structures - Convey key messages and apply grammar knowledge in translations to French - Apply the SSC principles in a dictation - 		<ul style="list-style-type: none"> - Use language to describe a visual stimulus, including specific required details - Use clear and comprehensible pronunciation when speaking French, demonstrating an understanding of sound symbol correspondences. - Recall and use language in different situations and be able to move between French and English. - Use language to describe a visual stimulus, including specific required details. -
<p>Assessment objectives: Speaking: Students will be able to</p> <ul style="list-style-type: none"> - Read Aloud in target language - Complete a Transactional Role Play - Describe a photo and answer unpredicted questions - Participate in a General Conversation <p>Reading: Students will be able to</p> <ul style="list-style-type: none"> - develop and understand questions and discussions - accurately extract information from a text. - answer multiple response questions and short open responses - answer multiple choice and gap fill exercises 	<p>Assessment objectives: Speaking: Students will be able to</p> <ul style="list-style-type: none"> - Read Aloud in target language - Complete a Transactional Role Play - Describe a photo and answer unpredicted questions - Participate in a General Conversation <p>Reading: Students will be able to</p> <ul style="list-style-type: none"> - develop and understand questions and discussions - accurately extract information from a text. - answer multiple response questions and short open responses - answer multiple choice and gap fill exercises 	<p>Assessment objectives: Speaking: Students will be able to</p> <ul style="list-style-type: none"> - Read Aloud in target language - Complete a Transactional Role Play - Describe a photo and answer unpredicted questions - Participate in a General Conversation <p>Reading: Students will be able to</p> <ul style="list-style-type: none"> - develop and understand questions and discussions - accurately extract information from a text. - answer multiple response questions and short open responses - answer multiple choice and gap fill exercises - translate SENTENCES from French to English (FT) - translate PARAGRAPH from French to English (HT)

<ul style="list-style-type: none"> - translate SENTENCES from French to English (FT) - translate PARAGRAPH from French to English (HT) <p>Listening: students will be able to</p> <ul style="list-style-type: none"> - complete Dictation tasks - complete multiple choice and gap fill exercises - complete multiple response questions and short open responses <p>Writing: Students will be able to</p> <ul style="list-style-type: none"> - Write sentences to describe a picture (FT) - translate from English to French - justify opinions convincingly (justifying and giving examples) - write 40-50 words in answer to a prompt (FT) - write 80-90 words in answer to a prompt (FT & HT) - write 130-150 words in answer to a prompt (HT) <p>End of topic tests in topics studied</p>	<ul style="list-style-type: none"> - translate SENTENCES from French to English (FT) - translate PARAGRAPH from French to English (HT) <p>Listening: students will be able to</p> <ul style="list-style-type: none"> - complete Dictation tasks - complete multiple choice and gap fill exercises - complete multiple response questions and short open responses <p>Writing: Students will be able to</p> <ul style="list-style-type: none"> - Write sentences to describe a picture (FT) - translate from English to French - justify opinions convincingly (justifying and giving examples) - write 40-50 words in answer to a prompt (FT) - write 80-90 words in answer to a prompt (FT & HT) - write 130-150 words in answer to a prompt (HT) <p>End of topic tests in topics studied</p>	<p>Listening: students will be able to</p> <ul style="list-style-type: none"> - complete Dictation tasks - complete multiple choice and gap fill exercises - complete multiple response questions and short open responses <p>Writing: Students will be able to</p> <ul style="list-style-type: none"> - Write sentences to describe a picture (FT) - translate from English to French - justify opinions convincingly (justifying and giving examples) - write 40-50 words in answer to a prompt (FT) - write 80-90 words in answer to a prompt (FT & HT) - write 130-150 words in answer to a prompt (HT) <p>End of topic tests in topics studied</p>
<i>Spring 02</i>	<i>Summer 01</i>	<i>Summer 02</i>
<p>Content: Compte à rebours 3 Un séjour à Dakar Describing a city break in the past Culture: Sally (Instagram) Listening and reading exam skills boost Using grammatical clues to improve your general understanding.</p>	<p>Content: Walking talking listening GCSE style exam Walking talking reading GCSE style exam Exam skills boost lessons Tailored boost lessons according to school's specific needs.</p>	<p>Content: n/a</p>

<p>Writing exam skills boost</p> <p>Spelling boost lesson Mastering dictation skills.</p> <p>Un jour spécial avec ma famille Describing future plans with your family.</p> <p>Writing skills feedback lesson Feedback on writing independent task</p> <p>My personal world: exam preparation Quick thematic questionnaire on family, friends, TV and film.</p> <p>Media and technology: exam preparation Quick thematic questionnaire on media and technology.</p> <p>My neighbourhood: exam preparation Quick thematic questionnaire on my neighbourhood: places in town, transport, tourist attraction, accommodation. During mock week, these lessons are available to teach if your mock timetable permits.</p> <p>My neighbourhood: exam preparation/Mock exam Quick thematic questionnaire on my neighbourhood: shopping, the natural world, environmental issues.</p> <p>Lifestyle and wellbeing: exam preparation/Mock exam Quick thematic questionnaire on physical well-being, mental well-being, food and drink, sports.</p> <p>Studying and the future: exam preparation/Mock exam Quick thematic questionnaire on studying and the future: school, future opportunities.</p>	<p>Exam skills boost lessons Tailored boost lessons according to school's specific needs.</p> <p>Exam skills boost lessons Tailored boost lessons according to school's specific needs.</p> <p>Exam skills boost lessons Tailored boost lessons according to school's specific needs.</p>	
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Travel and tourism: exam preparation

Quick thematic questionnaire on travel and tourism: tourist attractions, places in town, accommodation, transport.

Walking talking writing exam

Understand how to approach answering exam questions and support students to interpret the questions.

Feedback from walking talking independent task

Classroom feedback on independent writing task from previous lesson.

MFL skills and oracy opportunity:

- Identify and respond to key points, details and opinions
- Apply the SSC principles orally
- Understand and respond to a written stimulus
- Use a variety of vocabulary and grammatical structures
- Include complex forms to describe and narrate in the past
- Identify relevant information in texts, avoid distractors
- Practise predicting content, reading and listening for gist
- Include complex forms to describe and narrate
- Recognise the relationship between past, present and future events
- Convey key messages and apply grammar knowledge in translations to French

- Practise predicting content and reading for gist
- Recall and use language in different situations
- Transfer meaning accurately into French in translations