

READY FOR SEPTEMBER 2025



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A HELPFUL GUIDE TO **PREPARING YOUR CHILD FOR YEAR 10**

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Dear Year 10 Students,

As you graduate to the **Upper School**, you may feel nervous or reluctant to face this key transition in your educational career.

However, time moves on regardless and from September you only have **five terms** left in High School before you finish Year 11 and face another key transition when you move to **Post-16 Colleges or 6th form**. There is nothing we can do to stop time, so you should feel excited for the opportunities the Upper School presents!

You have shaped your curriculum, by picking the subjects you want to study. You'll be studying more grown-up content as we prepare you for the GCSEs and you should be growing into a more mature relationship with the Academy and with staff.

To pass an exam successfully is a team effort, so you need to form alliances with your teachers so that you can navigate the **Upper School journey together**. In September 2027, we want you to be able to start at your first choice College, doing the course that helps you fulfil your dreams.

Be focused on your goals now, build a network to support your success and grasp all the opportunities you will be given to make Manchester magic. Good luck!





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Meet the Year 10 Team



Year Director
Miss Tempest

I'm truly excited to welcome you as you begin this important chapter in your learning journey. Starting your GCSEs is a big step—but it's also a thrilling one, full of opportunities to grow, discover your strengths, and shape your future.

As your leader and supporter throughout this process, I want you to know that you're not alone. We're in this together. There will be challenges, yes—but there will also be moments of pride, breakthroughs, and success. Every question you ask, every effort you make, and every goal you set brings you closer to becoming the best version of yourself.

Believe in your potential. Stay curious. Be kind to yourself and others. We will expect high standards. This is to prepare you for your learning beyond Manchester Academy and support you securing a place in College.

Let's make this journey one to be proud of. I believe in you—and I can't wait to see what you achieve.



Year Director
Mr Abdul Malek

Moving from Year 9 into Year 10 is a big step. It marks the start of your GCSE journey and a key moment in shaping your future. As your Year 10 Director, my goal is to support you in making a strong start to this new chapter. This is your opportunity to step up, take ownership of your learning, and begin building the habits that will lead to long-term success.

Over the summer, I hope you take time to reflect on how far you've come and return in September ready to face the challenges of Key Stage 4 with maturity, focus, and a positive attitude to learning.

I'm really looking forward to working with you and seeing the incredible progress you'll make this year.



Year Director
Mr Abdul Malek

As you near the end of Key Stage 3, I want to say how proud I am of the entire year group. Many of you are clearly growing into mature, responsible young people, ready for the next stage of your journey. Choosing your GCSE options was a big step, one that gives you control over your future. Be proud of your choices and embrace the opportunities ahead.

Year 10 will be a crucial year. You'll sit PPE exams, which help shape your predicted grades for college, and take part in work experience to prepare for life beyond school. Treat this next chapter with focus and determination. I'll be here to support you every step of the way.



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Education with Character

At Manchester Academy, we do all we can to ensure our students have a happy and successful future. We believe that children need many opportunities and experiences to become confident, well-rounded, and ambitious young adults.

Each student, parent, and adult in the school community has a responsibility to ensure all our students are safe, happy, and enjoy a positive learning environment at all times.

Extra-curricular clubs and societies allow young people to pursue new interests such as languages, sports, and team building activities. The academy also supports the Duke of Edinburgh Award. All enrichment activities stretch, challenge, and help develop the talents of our young people.

In addition to our extra-curricular clubs and societies. Manchester Academy students enjoy a range of trips, university visits, and talks from inspirational speakers.

We're proud to deliver an Education with Character. An education that challenges, inspires, and excites our students and prepares them for the ups and downs of life.





The MA Way:

Make Manchester
Magic

MA1

Students follow staff instructions
first time, every time.

MA2

ATL1 always; everywhere.

MA3

Act and speak with respect
and kindness.

MA4

Hands off!

MA5

Walk quietly on the left.

MA Values:

M

Motivated

A

Academic

G

Global

I

Inclusive

C

Community



MA Values:

M

Motivated

A

Academic

G

Global

I

Inclusive

C

Community

MOTIVATED

We are motivated to succeed, eager to learn, taking opportunities and being role models

ACADEMIC

We value learning and the success it helps us achieve

GLOBAL

We are part of a global community so we can navigate and contribute to an interconnected world

INCLUSIVE

We are seen, heard, and valued. Everyone is celebrated and part of the MA family

COMMUNITY

We support and celebrate our community and represent it with pride



**Every term we will focus on a different
virtue and Rights Respecting School Article**

	Autumn	Spring	Summer
UL Virtue	Compassion	Cooperation	Aspiration
Articles	29	30	4



Make Manchester
Magic



Manchester Academy students must respect the community when entering and exiting the school.

Community 5 ★★★★★

When exiting school - students must:

1. Walk sensibly and leave promptly
2. Respect Others
3. Respect the property of others
4. Follow all instructions the first time
5. Be an outstanding ambassador for Manchester Academy

Make Manchester Magic



Community 5 ★★★★★

When exiting school - students must:

عند الخروج من المدرسة يجب على الطلاب:

1. امش بذكاء واخرج على الفور
2. احترم الآخرين
3. احترم ممتلكات الآخرين
4. اتبع جميع التعليمات في المرة الأولى
5. كن سفيراً متميزاً لأكاديمية مانشستر

Markay dugsiga ka baxayaan ardaydu waa inay:

1. Si caqli gal ah u soco oo dhaqso uga bax
2. Ixtiraam dadka kale
3. Ixtiraam hantida dadka kale
4. Raac dhammaan tilmaamaha marka ugu horeysa
5. In uu noqdo safiir heersare ah oo ka tirsan Manchester Academy

Make Manchester Magic





High standards of personal appearance are expected at the Academy. All students are to wear the same uniform. We hope parents understand and co-operate with clothing regulations and seeing that they are observed. It's important that children are tidy, well-groomed, and suitably dressed for school activities.

Boys

- Blazer - Manchester Academy blazer with school logo.
- Trousers - Tailored plain black trousers (not cords or jeans).
- Shirt - White (regulation, not a polo shirt).
- Knitted Tank Top with Make Manchester Magic logo (optional).
- Tie - Manchester Academy year group tie.
- Socks - Plain black socks.
- Shoes - Plain black and polishable with a small heel (no coloured or white trims / boots and trainers / trainer type shoes are not allowed).





Girls

- Blazer - Manchester Academy blazer with school logo
- Skirt - Plain black 'A line' knee length skirt or full length plain black trousers
- Shirt - White (regulation, not a polo shirt)
- Knitted Tank Top with Make Manchester Magic logo (optional)
- Tie - Manchester Academy year group tie
- Headscarf - Plain black (if worn)
- Socks - Plain black socks or black tights
- Shoes - Black, flat or small heeled (coloured or white trim - boots, trainers, mules and platforms are not allowed) Please be aware that some shops are selling trainer style shoes as school shoes. These are not acceptable

If a child cannot wear shoes because of a medical reason, then they may be allowed to wear a pair of black trainers. A doctor's note should be provided.





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Our P.E. Kits

Boys (PE Kit)

- Navy t-shirt with Manchester Academy logo
- Plain navy blue or Manchester Academy logo hoodie or zip up jacket
- Plain navy shorts or plain navy tracksuit pants
- Plain blue football socks
- Training shoes

Girls (PE Kit)

- Navy t-shirt with Manchester Academy logo
- Plain navy blue or Manchester Academy logo hoodie or zip up jacket
- Plain navy shorts or plain navy tracksuit pants or navy sports leggings
- Plain blue football socks
- Training shoes

We're no longer selling uniform at Manchester Academy. All uniform items are now available from M.C.S. Stores, 220-222 Fog Lane, Didsbury, Manchester. M20 6EL.

**M.C.S. is open from Monday to Saturday from 11am - 5.30pm. Wednesdays is 1pm - 5pm.
Telephone: (0161) 445 7740 or Email: sales@mcsstores.co.uk**

Manchester Academy uniform can be found on their website:





Personal Appearance:

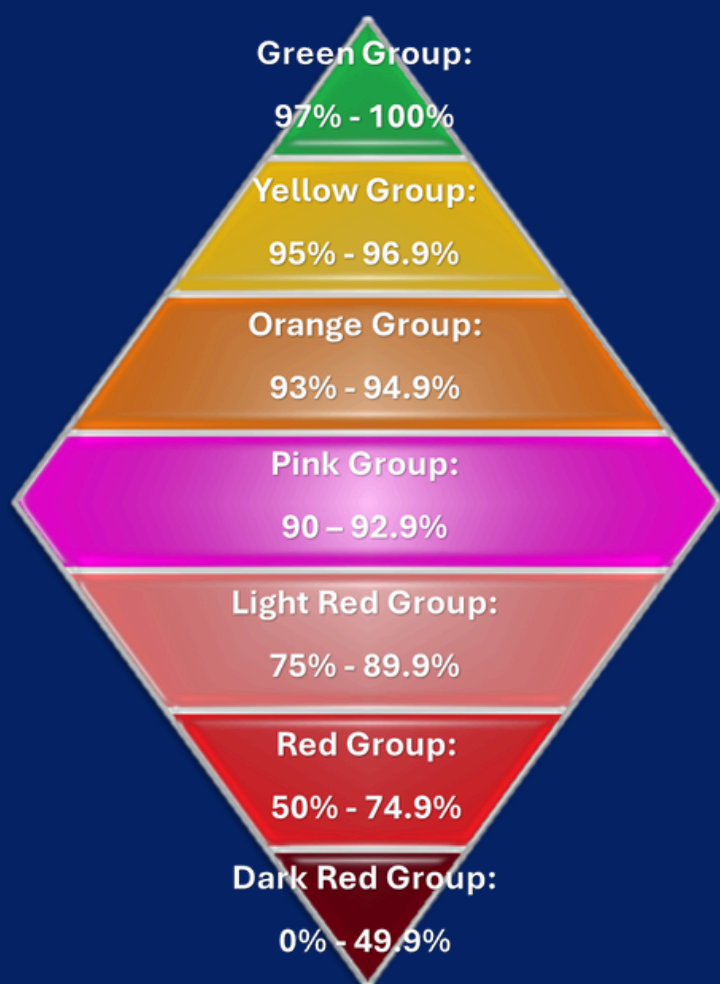
- Makeup and nail varnish are not allowed.
- Extreme hairstyles are not in keeping with our good standard of appearance. Haircuts should not be extreme. Fashionable haircuts such as 'steps,' shaving sides or all of the head, putting lines or patterns in the hair, or other variations on these styles are unacceptable in this school. As a general rule nothing below a 'No. 2' is acceptable for students who prefer this short style. Boys are to be clean shaven with no facial hair.
- Extreme hair colours are not permitted. We expect all pupils to have neat and tidy hair styles and ensure that long hair is tied back. We also request that accessories are kept to a simple black hair slide or black hair band. Headscarves must also be black.
- Jewellery is not allowed, which includes earrings.





Regular attendance and good punctuality are crucial factors for students to achieve their full potential in education. At Manchester Academy, we seek support from parents/carers to ensure your child attends **on time, every day**. We are always pleased to work with you to resolve any difficulties but we are also committed to improving attendance levels.

Target attendance figures for pupils is a **minimum of 97% attendance**. Based on current attendance figures your child will be placed in one of the following groups:



Your child will be informed of their **Attendance Group** by their form tutor. Manchester Academy monitors students whose attendance is falling and will contact you if this does not improve. As a parent/carer you are committing an offence if you fail to ensure that your child attends regularly and punctually. Even if they're missing school without your knowledge. It's important that parents/carers monitor single day absences, these days soon add up to weeks.



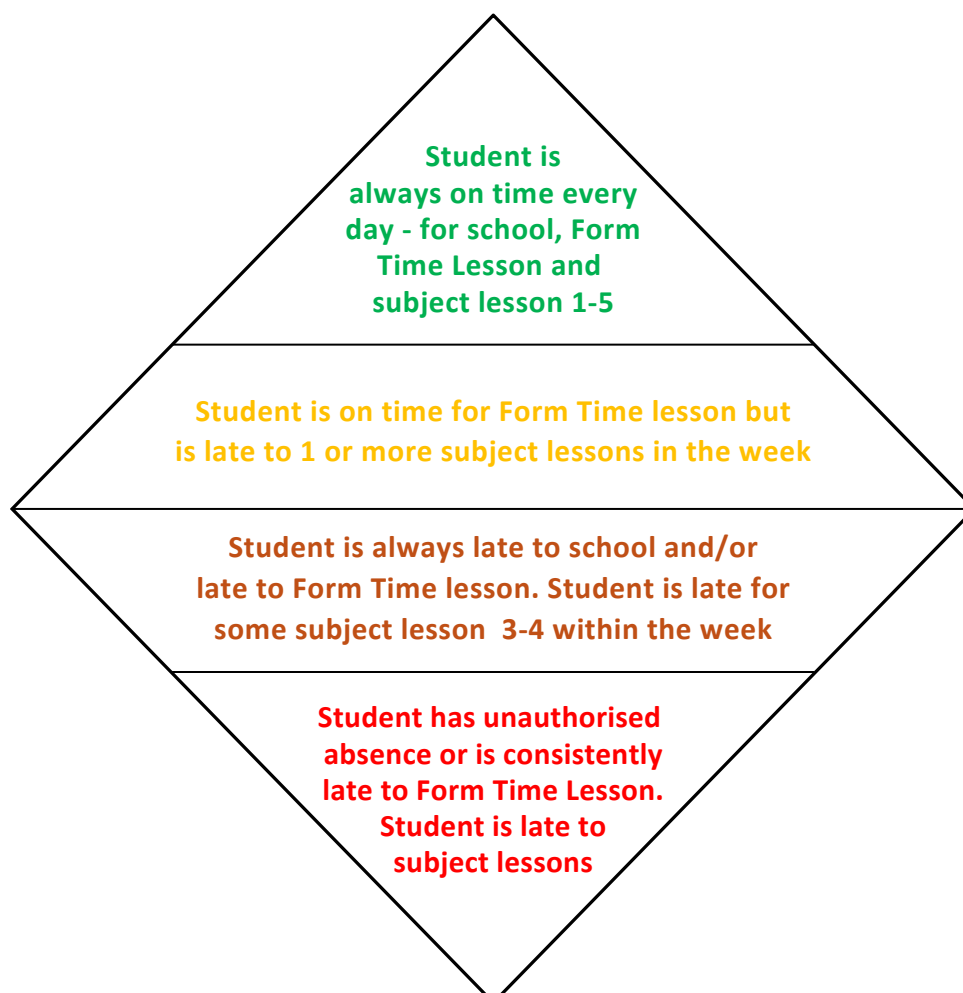
When absent from Form time lesson and/or subject lessons your child is missing important information from staff or outside visitors.

Form time lessons are key to support students in their Personal Development which is linked to Character and Culture lessons, through PSHE and Awareness Days.

Revision skills, personal statements, apprenticeship, and collage information/applications are all part of Form time lessons. Outside visitors may attend assemblies and provide key information to students about careers and work experience.

If your child is late to lessons, they will miss starter activities which link to the main content of each lesson. Subject knowledge and understanding will be missed, effecting independent work, revision in lessons, and independent learning.

There's no excuse for a student at Manchester Academy to be late for school, Form time lessons, or their subject lessons.





At Manchester Academy we **reward** students who **attend every day, on time** and those **improving** their attendance.

If you're concerned about our '**Focus on Attendance**' there are some important steps you can take:

- Ensure your child attends **every day, on time, equipped and ready to learn**. Form time **begins at 8.30am** and all pupils need to be **onsite by 8.20am**. Students arriving after 8.30am may be marked absent and will require a note. A free '**Magic Breakfast**' is available for all students from **8am**.
- Ensure the Academy has **up to date addresses and telephone numbers**. We will contact you if your child is absent and you have not contacted the Academy.
- If your child is ill, contact the Academy on the **first day of absence** and provide a note on their return to the Academy.
- If you wish to check that your child has arrived at the Academy, contact the Academy's **Attendance Officers: Mr Clarke and Mr Campbell**
- If you do not contact the Academy about an absence, it will be **un-authorised**. You will be asked to provide **medical certificates** if your child has a poor attendance record.
- Ensure that medical appointments are made **outside** of Academy time. Holidays should **not** be taken in Academy time. Any Leave of Absence can **only** be agreed by the Principal and where there are exceptional circumstances.
- **Respond** to letters or telephone calls regarding attendance and punctuality.
- Contact your child's **Form tutor** if you're experiencing difficulty with getting them to attend the Academy.

Email our Attendance Officers at: attendance@manchester-academy.org





ATTITUDE TO LEARNING 1 - ATL1 STUDENTS

- Are **proud** of their Academy and are **role models** for other students at **all times**.
- Wear their uniform with **pride every day**.
- Are **ambassadors** for the Academy.
- Attend **regularly** and are **punctual every day**.
- Engage in a range of Academy **enrichment opportunities**.
- Are **friendly** and treat **all members** of the Manchester Academy community with **kindness, respect, and tolerance**.
- Take full **responsibility** for their own learning including assessment and take pride in producing **quality work** that is always **well presented**.
- Thrive on challenge and demonstrate an **eagerness to learn**, both in the classroom and beyond.
- Make every effort to do their **best** in assessments and tests by attending revision sessions and completing all tasks to a **high standard**.
- Work with all staff and students to build **positive relationships** that support **outstanding** learning and teaching.
- Engage fully with any support offered to **improve** their learning.

At the end of each half-term, every student is given an ATL Grade for each subject they study. Rewards are given to the Academy's ATL1 Students!





KEY STAGE 3 - KS4		
LESSON	START	FINISH
FORM TIME	8.30	9.00
PERIOD 1	9.00	10.00
BREAK	10.00	11.00
PERIOD 2	11.00	11.20
PERIOD 3	11.20	12.20
PERIOD 4	12.20	13.20
LUNCH	13.20	14.00
PERIOD 5	14.00	15.00

Whole School Detention (WSD) is for students who are

- Late to school
- Late to lesson
- Showing poor behaviour in class = C2 consequence where the student is removed from the lesson to the respect room

The WSD list will go out to parents the day before the student attends the WSD

Students will be informed of WSD in form time lesson, on the day of their detention. Student WSD noticeboard Y7-11 will also show daily information. The notice board is allocated by student services.

It is the students responsibility to get to WSD on time

During Autumn 1 - The hall will be used for WSD.

Autumn 2 - Summer 2 - Year group rooms will be allocated

AUTUMN TERM			
Monday 1st September 2025	INSET DAY 1	Only Staff in School	
Tuesday 2nd September 2025	Back to School (All Other Year Groups)	YEAR 7 ONLY IN SCHOOL	
Wednesday 3rd September 2025	Back to School (All Other Year Groups)	ALL YEAR GROUPS IN SCHOOL	
Friday 24th October	Last Day of Term	All Students in School	
Monday 27th October - Friday 31st October 2025			Half-Term
Monday 3rd November 2025	School Re-Opens	All Students Back in School	
Thursday 27th November 2025	INSET DAY 2	Only Staff in School	
Friday 28th November 2025	PLANNING DAY 1	Only Staff in School	
Friday 19th December 2025	Last Day of Term	All Students in School	
Monday 22nd December - Friday 2nd January 2026			Christmas Holidays
SPRING TERM			
Monday 5th January 2026	First Day of Term	All Students in School	
Friday 6th February 2026	PLANNING DAY 2	Only Staff in School	
Friday 13th February 2026	Last Day of Term	All Students in School	
Monday 16th February - Friday 20th February 2026			Half-Term
Monday 23rd February 2026	School Re-Opens	All Students in School	
Monday 30th March 2026	PLANNING DAY 3	Only Staff in School	
Tuesday 31st March 2026	INSET DAY 3	Only Staff in School	
Thursday 2nd April 2026	Last Day of Term	All Students in School	
Monday 6th April - Friday 17th April 2026			Easter Holidays
SUMMER TERM			
Monday 20th April 2026	School Re-Opens	All Students in School	
Monday 4th May 2026	Bank Holiday	School Closed	
Friday 22nd May 2026	Last Day of Term	All Students in School	
Monday 25th May - Friday 29th May 2026			Half-Term
Monday 1st June 2026	School Re-Opens	All Students in School	
Friday 17th June 2026	Last Day of Term	All Students in School	
Monday 20th July 2026	INSET DAY 4	Disaggregated to Twilight	
Tuesday 21st July 2026	INSET DAY 5	Disaggregated to Twilight	
BANK HOLIDAY 2025		BANK HOLIDAY 2026	
25th August - Summer Bank Holiday	1st January - New Year's Day	4th May - Early May Bank Holiday	25th December - Christmas Day
25th December - Christmas Day	3rd April - Good Friday	25th May - Spring Bank Holiday	26th December - Boxing Day
26th December Boxing Day	6th April - Easter Monday	31st August - Summer Bank Holiday	...



The following Bus Services run close to Manchester Academy -

More information can be found at www.tfgm.com

Stagecoach Service 15 - Flixton, Davyhulme, Urmston, Stretford, Firswood, Manchester

Go-Ahead Service 18 - Langley, Middleton, Alkrington, Blackley, Harpurhey, Collyhurst, Manchester

Go-Ahead Service 41 - Sale, Sale Moor, Northern Moor, Northenden, West Didsbury, Fallowfield, Manchester

Stagecoach Service 42 - Stockport, Heaton Mersey, East Didsbury, Didsbury, Withington, Fallowfield, Manchester

Stagecoach Service 42A - Reddish, Heaton Chapel, Heaton Mersey, East Didsbury, Didsbury, Withington, Fallowfield, Manchester

Stagecoach Service 42B - Woodford, Bramhall, Cheadle, East Didsbury, Didsbury, Withington, Fallowfield, Manchester

Stagecoach service 43 - Wythenshawe, Benchill, Sharston Northenden, West Didsbury, Fallowfield, Manchester

Go-Ahead Service 53 - Cheetham Hill, Blackley, Harpurhey, Collyhurst, Beswick, Gorton, Longsight, Hulme, Pendleton

Stagecoach Service 111 - Southern Cemetery, West Didsbury, Withington, Fallowfield, Manchester

Stagecoach Service 142 - East Didsbury, Didsbury, Withington, Fallowfield, Manchester

Stagecoach Service 143 - West Didsbury, Fallowfield, Manchester

Stagecoach Service 147 - Manchester

First Service V1 - Leigh, Tyldesley, Mosley Common, Ellenbrook, Worsley, Swinton, Pendleton, Salford, Manchester

First Service V2 - Atherton, Tyldesley, Mosley Common, Ellenbrook, Worsley, Swinton, Pendleton, Salford, Manchester



Bus Fares Information

Students will need to show an IGO pass to travel at the reduced fare. If students do not have an IGO pass, they will have to pay a higher fare. The IGO pass must be carried on all journeys and shown to the driver before paying the fare.

More information on IGO and an application form to get an IGO pass is on the Transport for Greater Manchester website:



You may be entitled to free travel to and from school if your child is aged 11-16 years old and live more than 3 miles from nearest qualifying school.

Your child may qualify for free travel if they are eligible for free school meals or if the parents receives their maximum level of Working Tax Credit. The following applies:

- They are aged 11-16 years old and live between two and six miles from attended school, if there are not three or more nearer qualifying schools.
- They are aged 11-16 years old and live between two and 15 miles from your nearest school preferred on the grounds of religion or belief.

Further information on eligibility for free school travel may be found at:





At Manchester Academy our department is responsible for coordinating the assessment and support for students with additional educational needs.

We help many students in a variety of ways ranging from in class strategies (universal approach) to more targeted interventions (targeted approach)

Universal Approach

We work closely with the teaching and learning team to make sure that your time in the classroom is valuable and accessible. These are strategies that are available to all.

Examples of these strategies include: using mini whiteboards, having solid routines and structure to lessons, modelling examples before you practice independently.

If there are certain specific strategies that help you with your learning, you will have a Pupil Passport in place which has useful information for teachers and support staff to help you in your learning.

Targeted Approach

For some students it may be appropriate to have some additional support in place. We break these down into the 4 areas of need. These are listed below:

Targeted Approach - For some students it may be appropriate to have additional support in place. We break these down into the 4 areas of need:

Communication and Interaction

- Speech and Language therapy.
- Social skills groups.
- Lego Therapy.
- Personal Life skills, preparing for adulthood and transitions.

Cognition and Learning

- Literacy Vocabulary building.
- Reading and writing programmes e.g. Lexia.

Social, Emotional and Mental Health

- Occupational Therapy.
- Emotional Regulation and Relaxation.
- Art Therapy.
- Mental Health First Aid.
- Pet Therapy.

Sensory and/or Physical Needs

- Sensory aids and support.
- Sensory room and quiet room.
- Sensory circuits.
- Occupational Therapy.



Parents can access important information about their children and request updates to the details we hold for you on our systems via the **Arbor Parent Portal**.

You will receive an email with your unique login details to get started with the app.

If you are having issues with setting up the app, please contact us:

arbor@manchester-academy.org

What information can I see about my child on Arbor Parent Portal?

- Payments - make payments for trips and top up your child's lunch money.
- Attendance Data AM/PM summary and ability to download an attendance certificate.
- Achievement Data - Total achievement points/incidents by year/term.
- Behaviour Data - Total Behaviour points/incidents by year/term.
- Activities Data - Currently displaying school clubs (Eventually to show trips/visits)
- Timetable/Lesson Data - Lesson information for the day and full student timetable.
- Assessment Data - Copies of any reports sent this academic year can be downloaded.
- Exams Data - Schedule of exams at times of the year.
- Student Details - Key contact information and other student details held on Arbor for your child with ability to request changes.
- Student Consents - Displays current consents.
- Independent Learning.

Statistics		
Attendance (2021/2022) 100% 	Behaviour Points - this term 5 This year: 25 points Last term: 20 points	Achievement Points - this term 20 This year: 200 points Last term: 180 points
Positive Behavioural Incidents - this term 2 This year: 16 incidents Last term: 14 incidents	Negative Behavioural Incidents - this term 1 This year: 4 incidents Last term: 3 incidents	



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Contact Us

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Moss Lane East
Moss Side
Manchester
M14 4PX

Telephone: 0161 232 1639

Opening hours: 8am-4pm

Email address for enquiries:

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Stacy Marlborough, Office Manager

Year 7 Team:

Danielle.Maybury@manchester-academy.org
Tianna.Richards@manchester-academy.org

SENCO:

Mr Matt Verity

Manchester Academy Website:

<https://www.manchester-academy.org/>

Facebook:

Manchester Academy High School

LinkedIn:

Manchester Academy - United Learning

Twitter/X:

McrAcademy

Instagram:

mcracademyschool



If you have any questions about the SEND department, email our SENCO at:

matthew.verity@manchester-academy.org

MAGIC BREAKFAST

MONDAY TO FRIDAY

8:00-8:25

EVERY WEEK!

Fuel for learning, for all our students!

