

Year 11 Big Picture – Arabic

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 Weeks 9 – 15 (7 weeks)	Spring 01 Weeks 18-23 (6 weeks)
<p>Content: Theme 4/Work and Aspirations</p> <p>Contents:</p> <ol style="list-style-type: none"> 1. Education, manners and relations. 2. Work places/ work experience 3. Future Plans 4. School and colleges 5. Part-time jobs, Express purpose 6. Simple job advertisements, Apply for a job 7. Write a simple cover letter 8. Describe personal qualities, Job requirements 1 9. Technology 1 <p>Grammar focus.</p> <p>This unit will provide information on Work and Aspirations to be able to start discussing job requirements.</p> <p>Skills: Students will start learning to implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: Start learning about future plans, education and work</p>	<p>Content: Theme 4/Work and Aspirations</p> <ol style="list-style-type: none"> 1. Professional profile 2. More about writing formal letters/ Apply for Job/education/post 16 3. Writing a cover letter 4. Describe personal qualities 2 /CV 5. Job requirements 6. Importance of sport/ Health and happiness 2 7. Social issues/social media 8. Technology 2 <p>Grammar focus</p> <p>This unit will provide information on discussing Work and Aspirations Theme in more depth to discuss job requirements. Prior learning will stretch the higher abilities to build up more complex opinions and comparisons.</p> <p>Skills: Students will implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: learning more about job requirements and writing letters.</p>	<p>Content: Theme 5/ International and Global Dimensions</p> <ol style="list-style-type: none"> 1. Environment 2. Types of pollution -To start recognising world issues, the effect of pollution on all creatures. 3. Climate change, weather. 4. The effect on pollution on the ozone layer, world. 5. Education/Actions/To start suggesting solutions to protect the environment. 6. Talk more about transport/technology Grammar focus. <p>This unit aims to provide an opportunity for students to visit previous topics in more depth and implementing the 4 skills on Theme 5 in Arabic, building upon the previous unit's vocabulary and placing it within a different context.</p> <p>Phonics, grammar and vocabulary will be focussed on to produce and understand information in Arabic. Prior learning will enable learners to build more complex opinions and comparisons.</p> <p>Skills: Students will implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: Start learning about environment, climate change and actions to save the world from pollution.</p>

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<p>Assessment Objectives</p> <p>Practice GCSE Edexcel exam techniques.</p> <p>Big test on the 4 skills</p>	<p>Assessment Objectives</p> <p>Practice GCSE Edexcel exam techniques.</p> <p>Big test on the 4 skills</p>	<p>Assessment Objectives</p> <p>Practice GCSE Edexcel exam techniques.</p> <p>Big test on the 4 skills</p>
<p><i>Spring 02</i> <i>Weeks 25 – 30(6weeks)</i></p>	<p><i>Summer 01</i> <i>Weeks 33 – 37 (5weeks)</i></p>	<p><i>Summer 02</i> <i>Weeks 39 – 45 (7 weeks)</i></p>
<p>Content: Them 5/ International and Global Dimensions</p> <ol style="list-style-type: none"> 1. Talk in more depth about environmental pollution issues. 2. Learn more about free time, volunteering, work/technology/media 3. More depth on Climate change, weather 4. Actions/ More solutions to protect the environment. 5. Discuss big events, culture, 6. Give arguments for and against <p>This unit aims to provide an opportunity for students to visit previous topics in more depth and implementing the 4 skills on Theme 5 in Arabic, building upon the previous unit's vocabulary and placing it within a different context.</p> <p>Phonics, grammar and vocabulary will be focussed on to produce and understand information in Arabic. Prior learning will enable learners to build more complex opinions and comparisons.</p> <p>Skills: Students will implement the 4 Skills; Listening, Speaking, Reading and Writing in Arabic. -Grammar</p> <p>Cultural Capital: learning in more depth about environment, climate change and actions to save the world from pollution.</p>	<p>Revision</p>	<p>GCSE Exam Season</p>

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