

Year 11 Big Picture

<i>Autumn 01</i> <i>Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 02</i> <i>Weeks 8 – 15 (8 weeks)</i>	<i>Spring 01</i> <i>Weeks 16 - 21 (6 weeks)</i>
<p>UNIT 2: CREATING (5639U2)</p> <p>Devising Unit</p> <p>The theme will be set by the exam board Eduqas performing Arts.</p> <p>Students will be creating devised Drama performance that will last between 3 and 10 minutes long.</p> <p>Students will work together as a class to generate ideas together as a collective. They will complete research, lesson exploration and explore devising skills and practitioner-based workshops. Students will then get into groups to begin the devising process. They will create a plan AO1. Rehearse and record their process AO2. Present their work to a live audience who will respond with feedback AO2. Then they will evaluate their overall success. AO3.</p>	<p>UNIT 2: CREATING (5639U2)</p> <p>Devising Unit</p> <p>The theme will be set by the exam board Eduqas performing Arts.</p> <p>Students will be creating devised Drama performance that will last between 3 and 10 minutes long.</p> <p>Students will work together as a class to generate ideas together as a collective. They will complete research, lesson exploration and explore devising skills and practitioner-based workshops. Students will then get into groups to begin the devising process. They will create a plan AO1. Rehearse and record their process AO2. Present their work to a live audience who will respond with feedback AO2. Then they will evaluate their overall success. AO3.</p>	<p>UNIT 3: Proposing</p> <p>Students will create a proposal for an idea for an hour-long performance.</p> <ul style="list-style-type: none"> • Students will begin by devising a short 3 minute scene- with input from every member. • Students will then create a monologue or duologue with characters from the group performance or create a new scene with new characters- it must still link. • Students will then design the set/ costume for the scene/character for the hour-long performance. They will need to be able to explain the links to the ideas presented within the performance. • Proposal- once all 3 elements have been created, students will create a presentation about their hour-long performance – discussing any other ideas for story line, design or directing to tie it all together. • Alongside this practical work, students will record their process and progress and evaluate their success at the end.
<p>Assessment Objectives</p> <p>AO1: knowledge and understanding AO2: practical skills and interpretation AO3: evaluation and justification skills</p>	<p>Assessment Objectives</p> <p>AO1: knowledge and understanding AO2: practical skills and interpretation AO3: evaluation and justification skills</p>	<p>Assessment Objectives</p> <p>AO1: knowledge and understanding AO2: practical skills and interpretation AO3: evaluation and justification skills</p>
<p>Big Test – Yr 11</p> <p>6-10 minute performance Accompanying written work All work completed for Unit 2 worth 30% of final grade.</p>	<p>Big Test – Yr. 11 =</p> <p>6-10 minute performance Accompanying written work All work completed for Unit 2 worth 30% of final grade.</p>	<p>Big Test – Yr. 11 =</p> <p>External exam 3 minute performance 3-6 minute presentation of proposal worth 40% final grade</p>
<i>Spring 02</i> <i>Weeks 22 (Spring 01) – 27 (6 weeks)</i>	<i>Summer 01</i> <i>Weeks 28 – 33 (6 weeks)</i>	<i>Summer 02</i> <i>Weeks 34 – 39 (7 weeks)</i>
<p>UNIT 3: Proposing</p> <p>Students will create a proposal for an idea for an hour-long performance.</p> <ul style="list-style-type: none"> • Students will begin by devising a short 3 minute scene- with input from every member. • Students will then create a monologue or duologue with characters from the group performance or create a new scene with new characters- it must still link. 	<p>Submission of all internal work</p> <p>Completion of any missing work from internal unit.</p>	

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<p>Assessment Objectives AO1: knowledge and understanding AO2: practical skills and interpretation AO3: evaluation and justification skills</p>		
<p>Big Test – Yr. 11 = External exam 3 minute performance 3-6 minute presentation of proposal worth 40% final grade</p>		