

## Year 9 Big Picture – Spanish

<i>Autumn 01 Weeks (7 weeks)</i>	<i>Autumn 02 Weeks (7 weeks)</i>	<i>Spring 01 Weeks (7 weeks)</i>
<p><b>Content</b>– Relationships</p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Descriptions</li> <li>• Opinions and justifications</li> <li>• Ideal partner</li> <li>• Free time activities</li> <li>• What do you do</li> <li>• Past tense</li> <li>• Reflexive verbs</li> <li>• Imperfect tense</li> </ul>	<p>Coverage: Festivals and celebrations</p> <ul style="list-style-type: none"> <li>• Spanish festival</li> <li>• Food</li> <li>• Lunch time</li> <li>• Hispanic festival</li> <li>• Past tense</li> <li>• Photo card</li> </ul>	<p><b>Content</b> – City or region in a TL country</p> <ul style="list-style-type: none"> <li>• My city</li> <li>• Region</li> <li>• Activities</li> <li>• There is/there are</li> <li>• Region</li> <li>• Spain and latinoamerica</li> <li>• Shops</li> <li>• Conditional</li> <li>• Comparations</li> <li>• Can</li> </ul>
<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics:</b> dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit.</li> <li>• <b>Vocabulary:</b> traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness.</li> <li>• <b>Grammar:</b> gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.</li> </ul>	<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics:</b> dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit.</li> <li>• <b>Vocabulary:</b> traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness.</li> <li>• <b>Grammar:</b> gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.</li> </ul>	<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics:</b> dictation of some of the lexical items covered, including short sentences. Reading aloud including words that might not be familiar to pupils yet but that include the key sounds covered under this Unit.</li> <li>• <b>Vocabulary:</b> traditional vocabulary test including elements covered in the unit (focus on accurate spelling and pronunciation as well as speed of recall), ensuring there is no lexical inferencing or help via cognate awareness.</li> <li>• <b>Grammar:</b> gap filling or similar where knowledge is demonstrated not drawing only on pre-learned lexical items or chunks of language.</li> </ul>
<i>Spring 02 Weeks ... (Spring 01) (5 weeks)</i>	<i>Summer 01 Weeks (6 weeks)</i>	<i>Summer 02 Weeks (6 weeks)</i>

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<p><b>Content – City or region in a TL country</b></p> <ul style="list-style-type: none"> <li>• Souvenirs</li> <li>• Shopping</li> <li>• Past tenses</li> <li>• Imperfect tense</li> <li>• Hispanic country</li> <li>• Near future tense</li> </ul>	<p><b>Content – The world around us</b></p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Issues</li> <li>• Solutions</li> <li>• Rights</li> <li>• Children rights</li> <li>• Future plans</li> </ul>	<p><b>Content – The world around us/recap</b></p> <ul style="list-style-type: none"> <li>• Help others</li> <li>• Help in the future</li> <li>• Recap knowledge of year 7, 8 and 9.</li> </ul>
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