

Manchester Academy Pupil Premium Priorities for Academic Year 2020-21

	Improvement Focus	Amount Allocated	Purpose and Impact
<p>▪ 1. Student Progress and Outcomes: Accelerating student progress and improving outcomes through targeted support and additional teaching capacity in core subjects</p>			
2X AVP to Champion PP students – one KS3, one KS4(40%) (LHO/GMM)	Emotional well-being / Accessing curriculum, preventing 'disengagement' from school in most vulnerable families	£83,216	To ensure narrowing of the gap between PP and non-PP pupils through a range of bespoke interventions and maintaining a culture of excellence.
Data Analyst (40%) (HRO)	Attainment and Progress	£13,267	Data tracking and analysis of PP students against non-PP students
English Teacher (100%) (ATR)	Progress and Attainment / Literacy	£47,597	To improve literacy, English Language and English Literature for Year 11. Intervention on timetable to free up staff working with PP students. Additional capacity within English teaching to support smaller class sizes, intervention
Maths Teacher (100%) (CGO)	Progress & Attainment	£40,096	To improve numeracy & Maths for Year 7 – 11. Intervention on timetable to free up staff working with PP students. Additional capacity within Mathematic teaching to support smaller class sizes, intervention
Science Teacher (100%) (JMCK)	Progress & Attainment	£35,860	To improve Science for Year 7 - 11. Intervention on timetable to free up staff working with PP students.

Numeracy Leader - TLR2 element (40%) (PNI/RSA)	Attainment and progress / Numeracy Intervention	£1,927	To provide numeracy intervention and support strategies to disadvantaged pupils to develop their skills in numeracy
Science Resource – KS4	Progress & Attainment	£714	Science Year 11 revision software package - Exam Pro
Literacy Teaching Assistant for 1:1 tutoring/ paired/small group as well as whole class support in English	Progress and Attainment / Literacy	£11,186	Action tutoring/paired or small group support in English – for disadvantaged Year 7 -11 pupils. 1 x TA English special- its support pupils in order to improve progress and attainment.
Additional Teaching capacity in Geography and History (0.5 FTE for each)	Progress and Attainment / Humanities	£35,860	Adding in additional capacity to support continued improvement for PP students in History and Geography
Additional Computing and Business Teaching (0.5 FTE)	Progress and Attainment	£17,930	Action tutoring/paired or small group support in Computing and Business – for disadvantaged Year 7 -11 pupils. 1 x TA Computing and Business specialists support pupils in order to improve progress and attainment.
Assistant SENCO, LSAs (40%)	Accessing curriculum, preventing 'disengagement' from school in most vulnerable families	£12,027	SEND Department to support students with the curriculum and individual pupil's EHP. Staff also provide class support; work in small groups or one to one with students. SEND Department aims to support students from both an academic (progress / attainment) and pastoral (behaviour/ attendance / punctuality) point of view.

SALT (100%)	Literacy Intervention	£11,000	Speech and Language Teacher (SALT) - whole school provision - To provide disadvantaged pupils with speech and language therapy to develop oracy in order for them to gain better access to the curriculum.
Raising Standards Leader (TLR amount)	Attainment and progress	£4,817	To track and monitor the attainment and progress of student cohorts with particular attention to PP students. To lead intervention programmes at KS4 to improve PP student outcomes
Support for EAL Learners EAL TA x 2 (20%)	Attainment and Progress	£7,013	EAL Support & Teaching - 20% proportion of cost of EAL support within the academy to reflect additional in-class support given to Pupil Premium pupils in KS3/4, with particular focus on induction/ transition.
Laptop provision for Y11 PP students	Progress & Attainment	£10,000	Raising progress and attainment in English and Maths
Provision of Y11 revision materials – across the Curriculum, especially in Science	Progress & Attainment	£6,000	Providing access to high quality revision materials across subjects so that students can develop independent skills and over learn at home
Active Maths Teaching Resource	Mathematics / Numeracy	£2,040	It will improve the progress of students in Maths and will improve our achievement and attainment in Maths. It will support students with their learning with the new requirements of the GCSE 9-1 curriculum. It will help to improve the progress of students in Maths and will improve our achievement and attainment in Maths.

Maths Resources	Numeracy	£969	Rockstars resources, Yr. 7 Maths Worksheets and booklets to improve pupil's mental arithmetic skills. Also used in some Yr. 8-9 classes.
Induction Trip	Literacy	£592	Introduction to sport and leisure. To learn about the local area. Gaining real life situations
Voice 21 Training and accreditation	Oracy intervention	£1,895	This intervention allows all students to participate in debate mate programme to enhance their oracy skills and attend a programme that will challenge pupil participation
GCSE Pod	Attainment and Progress	£4,144	Online revision programme to support progress on Y9-Y11
Ingredients for practical work – Food/ Hospitality Year 7 -11 (100%)	Progress and Attainment	£7,380	Technology Contribution KS3/4 - Subsidy for materials and ingredients in order that disadvantaged pupils do not suffer stigma of being unable to participate in practical lessons or do not feel financial pressure of being asked to contribute
LAC Ring-fenced	Reducing stigma of deprivation / Attainment and progress	£16,100	Money spent to aid student learning – progress and attainment. Bespoke learning identified for each LAC student. Equipment/ resources / tuition may be bought for example
Award Winning Fiction Programme	Literacy – whole school reading programme	£9,100	Whole school reading programme delivered through form period, based on research showing the impact of reading fiction on student progress. Provision of texts for every child to engage with programme

2. Pastoral Support and Well-Being: Supporting students with dedicated pastoral care to improve student well-being and resilience therefore removing barriers to engagement with their academic studies

Access to the curriculum for all - Safeguarding Champion (CWA) (40%)	Safeguarding	£17,290	Safeguarding Champion to provide support to most vulnerable pupils and to provide a 'key worker' link between school, families and CAMHS services both on-site and within NHS / local authority provisions
Attendance Officer (40%)	Attainment and Progress	£12,272	Attendance Officer proportion of salary - Attendance of disadvantaged pupils is less than their non-disadvantaged peers, both locally and nationally. Contribution towards cost of maintaining a data driven, mobile and well resourced Attendance Team to drive improvements in the attendance of PP pupils, which will subsequently impact upon their progress and attainment.
Directors of Culture and Character TLRs (DCL/DMA/TBO/ITH/LHE)	Behaviour and Engagement	£24,085	Pastoral staff working with targeted pupils to ensure attendance and engagement in learning is maintained throughout KS4. Providing support for young careers or other vulnerable pupils including sign-posting to SSP (School Safeguarding Partnership). DCCs focus on - progress and attainment
Respect Room Leader (40%)	Behaviour Intervention	£8,610	To provide behaviour management support and strategies to disadvantaged pupils

Full time school counsellor x (80%)	Emotional well-being / Accessing curriculum, preventing 'disengagement' from school in most vulnerable families	£34,778	Contribution towards salary of 2 x qualified counsellors. These will support the mental health needs of disadvantaged pupils including the provision of support around issues such as poverty, debt, housing, social identity, domestic violence etc.
Vulnerable Student Leader	Supporting highly vulnerable students to engage and make progress	£36,900	Tracking and supporting extremely vulnerable students and their families to ensure good attendance and progress.
IGI, RAB, FAH, ENE, SAD Leader of Climate & Character x 5 (40%)	Behaviour Intervention and SEMH support	£53,773	Provision of pastoral support to improve behaviour, establish more positive relationships between pupils and their peers / teachers and to engage them in learning. Particular focus on disadvantaged pupils who account for a disproportionate amount of low level disruptive behaviour incidents, impeding learning and progress. Pastoral staff working with targeted pupils to ensure attendance and engagement in learning is maintained throughout KS4. Providing support for young careers or other vulnerable pupils including sign-posting to SSP (School Safeguarding Partnership). Director of Culture and Character focus on Attitude to Learning (ATL) - progress and attainment.
Inclusion Centre Leader	SEMH Support	£12,927	To provide behaviour management support and strategies to disadvantaged pupils
Community Liaison Leader	Inclusion and Language support for EAL families	£15,518	Providing translation for EAL students and their families so that all PP students can access Academy processes and receive the support they need

Y7 uniform items (blazer, tie, PE t-shirt)	Preventing 'disengagement' from school / Pastoral Intervention / Access to sport	£15,500	Free uniform items for all Year 7 disadvantaged pupils joining Year 7 in September 2019.
Hardship fund for equipment and uniform	Preventing 'disengagement' from school / Pastoral Intervention / Access to sport	£1,000	Supporting all PP students so that they can wear the Academy uniform and access all Academy events
Classcharts Tracking software – including attendance module	Data support to track and intervene with students that maybe struggling	£3,911	'Live' data on attendance, behaviour and attitude to learning which allows immediate interventions and support for students that maybe struggling.

3. Co-Curricular and Education with Character: Providing access to our co-curricular programme supporting our 'education with character' programme. Our aim is to provide the broad range of extra-curricular activities and excursions to students which would be readily available in more affluent schools.

ATL Rewards Programme	Half-termly rewards strategy to ensure PP ATL 1 students are valued	£11,000	System of half-termly rewards to support motivation and engagement of PP ATL1 students and create alignment with Academy's values and ambitions. Both ATL badges, certificates and then prize draw rewards celebrate students who are achieving.
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Y11 Prefect Fund and Reward strategy	Supporting PP students to be part of the Academy senior student leadership group and support for Y11 rewards	£1,000	Ensuring Y11 PP prefects get access to the prefect tie and badges at no cost and supporting the involvement in key Y11 reward milestones so that all students can be involved
Duke of Edinburgh	Access to sporting, The Arts and outdoor learning opportunities	£4,000	Extra-curricular activities subsidised for disadvantaged pupils enabling them to access high quality sporting and performance arts activities. Encourages engagement in schools, healthy activities and developing relationships with others. Also includes provision of equipment for Duke of Edinburgh and outward bound activities, which may otherwise be cost-prohibitive to disadvantaged pupils
MUFC Foundation	Preventing 'disengagement' from school / Pastoral Intervention / Access to sport	£22,000	Developing partnership with the Academy and primary schools. Activities include: 1. Partner primary school provision -Develop relationships between MA and identified feeder primary schools through delivery of activities and programmes to year 5 students. 2. Half term holiday clubs -Increase physical activity levels through sports participation for KS2 & KS3 students. 3. Football lunch clubs - Increase physical activity levels through sports participation for year 7, 8, 11 students. 4. Year 7 boys' football -Increase physical activity levels of year 7 boys through extracurricular sports participation. 5. Girls football -Increase physical activity levels of girl's years 7-11 through extracurricular sports participation. 6. Internal MU Foundation events -Provide wide-ranging enrichment opportunities for all students from year 7-11. 7. PL Enterprise delivery, offering and facilitating STEM events and other employability skills workshops. -This will contribute towards raising aspiration levels, self-esteem and confidence. 8. To engage and mentor a select cohort of students on a programme of a half day activity per week around leadership and other selected MUF delivery programmes- This will contribute towards an improvement in attitude to learning, behaviour and attendance to school.

Horticultural Correspondence College Course and Allotment Fund (100%)	Cultural / SMSC	£1,000	Students will participate in gardening activities to enhance skills in literacy, Art, Design and Technology, numeracy and practical experience in a garden setting.
Debate Mate (100%)	Oracy intervention	£2,550	This intervention allows all students to participate in debate mate programme to enhance their oracy skills and attend a programme that will challenge pupil participation
TOTAL (from budget of £643,054)		£640,914	