

The Year 7 Catch-Up Premium at Manchester Academy 2019-2020

Principle of the Funding

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

The 'expected standard' is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling. Each pupil's scaled score is based on their raw score, which is the total number of marks they scored in their tests, based on the number of questions they answered correctly.



The raw scores pupils achieve in the tests are then converted into scaled scores, to ensure that accurate comparisons of performance over time can be made.

A scaled score of 100 will always represent the 'expected standard' on the test. Pupils scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that every pupil in Y7 who did not meet the 'expected standard' in mathematics or English can be given additional support.

Allocated Funding

In 2018-19, Manchester Academy received £27,133 in Catch-Up Premium funding. This amount is now allocated on the basis that schools receive the same overall amount of Year 7 catch-up as they received in 2015-16 but adjusted to reflect the change in size of the Year 7 cohort between the October censuses.

The Academy will receive its 2019-20 allocation on 1st March 2019. We anticipate that this figure will be around £23,466

Identifying and Supporting Catch-Up Premium Pupils

The Academy uses the NFER CATs data to identify the specific pupils and / or micro-populations in which our new Y7 pupils did not reach the expected standard. We then use the analysis of this information to tailor our provision for these pupils to meet their needs and accelerate their progress in mathematics, reading, grammar, punctuation and spelling.

English – In 2019, 106 out of 157 students had KS2 scaled scores. There were 51 with no Key Stage 2 data. Of these 18% were below expected levels on arrival in grammar while 29% were below the expected level in reading.

Mathematics - In 2019 108 out of 157 students had KS2 scaled scores of Mathematics. Of these 22% were below the expected level in mathematics.

Eligible 'Catch-up Premium' pupils are taught within a primary style provision (Induction, Key stage 1 and 2 – Twinkl is used for example and primary based resources – English/ Maths/ Humanities/Science) in the Academy. This allows trained teachers KS2/3/4 trained to work with them intensively to develop their basic reading, writing and mathematical skills.

Pupils receive this intensive intervention for one term, with an assessment taking place (see assessment calendar Big Test points) to ensure that the strategies being employed are effective and to allow the teachers to adapt their planning according to each pupil's progress. Pupils in Pathways and Induction throughout the year, have the lowest scoring (in the Academy's formal baseline assessments), CATs and reading ages. Full schemes of work and unit plans along with intervention are linked to the Big Test assessment model and work is planned, delivered and continually assessed to ensure progress is made by pupils.

English

In the Lexia reading programme starts after Big Test 1 (Autumn 2) and pupils who are identified as being eligible for catch up funding receive a bespoke programme of support of Lexia.

All pupils in Year 7 that have a Reading Age of below 9 years are entered onto the Fresh Start Reading Recovery programme which targets gaps in phonics. Pupils who completed the programme last year made significant progress in terms of Reading Age. Pupils in Year 7 who are eligible are also given significant reading practice in form time sessions. Year 7 pupils in Induction and Pathways also have access to Twinkl, an online activity pack that supports curriculum delivery.

Maths

Some class sizes in the lower set maths and Pathways group in Year 7 also help to provide the extra support and attention that pupils who are eligible for Catch-Up Premium may benefit from (this equates to 4 hours per week).

One set of I-pads for Maths and Pathways for students to use Hegarty Maths and from Sept. 19 Maths No Problem Yr.4- 5 programme has been introduced into Pathways as well as Twinkl resources.

Year 6



For each of the past five academic years the Academy has worked with our local primary schools. We have a primary liaison teacher from Manchester Academy working closely with our feeder schools. Literacy and numeracy lesson are taught.

By getting to know the children before the summer holidays we will be able to ensure that, they feel better supported and happier when making the step up from Primary School. Both Learning Support Assistants and teachers in Pathways have attended summer school in August 19.

Funding Allocation 2018 - 19		Funding Allocation 2019 - 20	
£27,133	2018-19	£23,466	2019-20

Number of Eligible Pupils		Number of Eligible Pupils	
English: 56	Mathematics: 55	English: 48	Mathematics: 35
Funding Spent On		Spending Plan	
<p>Literacy Fresh Start Programme for Transition (now Pathways 2019-20) £3,494</p> <p>Fresh Start Programme for English (Literacy) £3,964</p> <p>Twinkl access 15 users x 12 months for Literacy £1,528</p> <p>Numeracy Passport Maths an on-line resource to bring KS3 students – not secondary ready up to the stage where they can access KS3 curriculum. £879</p> <p>Singapore Maths (Math No Problem) £7,805</p>		<p>Literacy Rainbow Reading replacement books £305</p> <p>Selections (teen boys Rainbow Reading books + tracks + sheets) £504.99</p> <p>Fresh Start – Literacy (Induction) £4,073.50</p> <p>16 x iPads, cases, charging trolley and insurance £5,672.51</p> <p>Fresh Start – Literacy (English Dept.) £2,460</p> <p>Fresh Start – Literacy - Pathways £4,000</p> <p>Numeracy Maths Whizz and resources to support Maths Pathway students, £3,500</p> <p>Active teach resources and website £2,000</p> <p>Mental Arithmetic books and times table books by Schofield & Sims £950</p>	

Impact of Catch-Up Premium Spending 2018-19

Allocation: Manchester Academy received £27,133 for 123 (68%) eligible students.

Cohort Information

English – In September 2018, 144 out of 180 students (80%) had KS2 scaled scores for English. Of these 25% were below expected levels on arrival in grammar while 29% were below the expected level in reading.

Mathematics - In September 2018, 145 out of 180 students (81%) had KS2 scaled scores for Mathematics. Of these 26% were below the expected level in mathematics.

Progress made within the core curriculum against the academy's Assessment model by pupils eligible for the Catch-Up Premium is outlined below, with the progress made by 'all' pupils also provided for comparison.

Green = Making more than expected progress

Amber = Making expected level of progress

Red = Making less than expected progress

English/ Maths – Students entitled to funding - 2018 -2019

Big Test 3 – Sum2 – English/ Maths:

Green = Making more than expected progress

Amber = Making expected level of progress

Red = Making less than expected progress

Grey = Limited or no progress made from KS2

Student numbers:

Progress	English	Maths
AEP	13	30
EP	32	44
BEP	65	63
Blank	32	5

KS2 Data only Cohort as a Percentage:

Progress	English	Maths
AEP	9.2%	21.1%
EP	22.5%	31.0%
BEP	45.8%	44.4%
Blank	22.5%	3.5%

Green = Making more than expected progress

Amber = Making expected level of progress

Red = Making less than expected progress

Grey = Limited or no progress made from KS2

Literacy - Reading Ages

- In Year 7 (class 7e1), 2 pupils out of a cohort of 20 made positive progress.
- In Year 7 (class 7e1), 5 pupils out of a cohort of 20 progressed to a Reading Age above 9 Years.
- In Year 7 (class 7e2), 13 pupils out of a cohort of 18 made positive progress.
- In Year 7 (class 7e2), 5 pupils out of a cohort of 18 progressed to a Reading Age above 9 Years.