

## What does this mean to me?

### **SENCO**

Special Educational Needs Co-ordinator. The person who makes sure the right support is in place for your child.

### **Education Profile**

This is an individual learning plan. A document that identifies your child's needs and strategies for learning.

### **School Support**

Transition classes in Year 7 & Year 8, Additional time, support in lessons or small group work or one to one time to support, Differentiation of work in lessons.

### **Statutory Assessment**

Assessment by an Educational Psychologist and other professionals to decide on the specific needs of a child. This can lead to an application for an Education Health Care Plan (EHC Plan).

### **Intervention**

Additional support for learning, usually outside the classroom individually or in small groups. This work is designed to focus on specific needs.

### **Education Health Care Plan (EHC)**

The plan is established through a person centred review involving the young person, parents and all agencies involved with the young person.

## OUTSIDE AGENCIES

Some children will sometimes need additional assessment and help to support their learning.

**Speech and Language Therapists (SALT)** – will assess any language and communication needs and suggest strategies for support.

**Educational Psychologists (EP's)** – will carry out specific assessments and observations to suggest the most appropriate learning strategies.

**Dyslexia Teaching** - We employ a Specialist teachers to train our teachers to work in the classroom or in withdrawal group.

**Horticulture, Art and Music Therapy** - Specialists training for our Support for Learning Staff who will support children to address social and emotional aspects of their behaviour.

**Engagement Officer & School Counsellors**  
Provides support for pupils with Anger issues, personal concerns and strategies for behaviour.

For more information:-  
Manchester Family services Directory.  
[www.manchester.fsd.org.uk](http://www.manchester.fsd.org.uk)



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## Special Educational Needs A GUIDE FOR PARENTS and CAREERS

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## What are Special Educational needs?

A child has special educational needs (SEN) if he or she has learning difficulties or disabilities that make it harder for him or her to learn than most other children of about the same age. Many children will have special educational needs of some kind during their education. Schools can help most children overcome the barriers to their learning quickly but a few children will need extra help for all their time in school.

**Special Educational Needs has different forms:**

**Social, emotional mental health** – difficulty making friends or relating to adults or behaving properly in school.

**Cognition and learning** – difficulty with reading, writing, number work or understanding information.

**Sensory or physical needs** - difficulties that might affect the child in school and may slow down progress and/or involves treatment e.g. hearing or visual impairment.

**Communication and interaction**– difficulty in expressing themselves or understanding others.

## What does Manchester Academy do to support children with SEN?

Teachers plan differentiated work, with appropriate resources and use methods of teaching that best support individual pupils. If there are any concerns regarding a pupil the school referral system is used to alert the relevant staff.

### The Inclusion Faculty will if needed:

- Contact you to discuss your child's needs, and alert all staff to pupil needs
- Find out what your child is good at and what they need help with
- Ensure the right support is in place for your child e.g. extra support in class or going out for specialist intervention
- Give advice and training to teachers and support staff
- Where necessary make sure there is an Education Profile in place for your child which is shared with staff regularly
- Work with other professionals who may be able to support your child, e.g. education, health and social care professionals
- Ensure the level of support is appropriate, with regular review and updates. Parents will be involved in this process.
- Assess for special consideration in external examinations where appropriate e.g. extra time, reader or scribe
- Provide opportunities for additional transition work, either from primary school or to sixth form college.
- Provide a forum for parental involvement in school.

## Support offered at Manchester Academy

**Year 7 & Year 8 Transition class for intensive support** – Foundation learning plus basic skills focusing on Maths, Reading and Writing.

**Literacy interventions** – Corrective reading , literacy, small group and 1:1 work.

**Numeracy interventions** – 'Small group and 1:1 work.

**English Minority Achievement** – Induction classes to support pupils with English as an Additional language.

**Speech and language**– 1:1 and group work.

**Nurture club** - safe quiet space at lunchtime & break.

**2 Resourced Provisions** –enhanced support for pupils with Autism and Specific language impairment or Hearing Impairment accessing mainstream lessons (places allocated by LA - all pupils require an EHC Plan).

**Work experience** - offered to all pupils.

### How can you help?

- Spend quality time with your child
- Find out if they have homework and support them to complete it
- Read together as regularly as possible
- Praise all their efforts and encourage them to try hard.

### Where can you find help?

In school – ring school ask to speak to the SENCo or a member of the Inclusion Faculty: 0161 232 1639

Information and advice service  
Email: [parents@manchester.gov.uk](mailto:parents@manchester.gov.uk)  
Tel : 0161 245 7306 (10 -3pm)