

## Year 11 Big Picture – OCR Sports Studies

<p><i>Autumn 01</i> <i>Weeks 1 – 7 (7 weeks)</i></p>	<p><i>Autumn 02</i> <i>Weeks 8 – 14 (7 weeks)</i></p>	<p><i>Spring 01</i> <i>Weeks 15-21 (7 weeks)</i></p>
<p><b>Content: R186: Sports and the media</b></p> <p>In this unit students will understand the different sides of a range of media sources and apply real life examples to show the nature of the relationship between media and sport. Students will also learn how rapid development in technology is enabling sport to be viewed, replayed and discussed whenever and wherever the spectator wants. Students will then develop their ability to evaluate and interpret the different ways in which sport is represented by the media.</p> <p>Topics include:</p> <ul style="list-style-type: none"> <li>o The different sources of media that cover sport</li> <li>o Positive effects of the media in sport</li> <li>o Negative effects of the media in sport</li> </ul>	<p><b>Content: R184 Contemporary Issues in Sport (Exam Unit)</b></p> <p>In this unit, students will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events and national governing bodies in advancing sports’ attempts to positively impact upon society and showcase their worth beyond providing entertainment.</p> <p>Students will complete mini tests on each LO which will be 30-mark question paper completed over 35 mins.</p> <p>Students will complete 2 big tests before their actual exam which will be sat in Jan 2024 and May 2024.</p>	<p><b>Content: R184 Contemporary Issues in Sport (Exam Unit)</b></p> <p>In this unit, students will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events and national governing bodies in advancing sports’ attempts to positively impact upon society and showcase their worth beyond providing entertainment.</p> <p>Students will complete mini tests on each LO which will be 30-mark question paper completed over 35 mins.</p> <p>Students will complete 2 big tests before their actual exam which will be sat in Jan 2024 and May 2024.</p>
<p><b>Assessment Objectives</b></p> <p><b>Task1:</b> Assesses students written evidence of different sources of media cover sport focusing around a particular sport and local club in that sport.</p> <p><b>Task 2:</b> Students will be taught each point and discuss relevant sporting examples. This could be a report that covers all aspects of the positive effects of the media in sport. Students will discuss how sports use media to promote itself and how the media uses sport (golden triangle etc.).</p>	<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>➤ LO1 Students to understand the issues which affect participation in sport</li> <li>➤</li> <li>➤ LO2 Students to know the role of sport in promoting values</li> </ul> <ul style="list-style-type: none"> <li>• Written paper OCR set and marked</li> <li>• 1 hour – 60 marks</li> </ul>	<p><b>Assessment Objectives</b></p> <ul style="list-style-type: none"> <li>➤ LO1 Students to understand the issues which affect participation in sport</li> <li>➤</li> <li>➤ LO2 Students to know the role of sport in promoting values</li> </ul> <ul style="list-style-type: none"> <li>• Written paper OCR set and marked</li> <li>• 1 hour – 60 marks</li> </ul>

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<p><b>Task 3:</b> Students will be taught each point and discuss relevant sporting examples. This will be a report that covers all aspects of the negative effects of the media in sport.</p> <ul style="list-style-type: none"> <li>• 24 GLH OCR-set assignment</li> <li>• 40 marks (40 UMS)</li> <li>• Centre-assessed and OCR moderated</li> </ul>		
<p><b>Big Test: 1/12/21</b></p>		

<p><i>Spring 02</i> <i>Weeks 22 – 26 (5 weeks)</i></p>	<p><i>Summer 01</i> <i>Weeks 27 – 32 (6 weeks)</i></p>	<p><i>Summer 02</i> <i>Weeks 33 – 39 (7 weeks)</i></p>
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