

NEWSLETTER 21, 20TH FEBRUARY 2017

Dear Parent / Carer,

SUPER LEARNING DAYS

Over the half-term, several members of staff are giving up part of their holiday to offer students in Years 10 and 11 the opportunity to attend intensive revision sessions to help them achieve the best possible grades. If your child's class is shown below, please encourage them to attend.

Day	Subject	Teacher	Room	Times
Tuesday 21 st February	Year 10 English	Miss Close	C2	9.00-12.00
	Year 11 French	Ms Taylor	C6	9.00-12.00
	Maths	Maths Team	B2	9.00-12.00
				12.00-3.00
	Science	Mr Hurst	B12	12.00-3.00
Year 11 Spanish	Miss Baksh	C7	12.00-3.00	
Wednesday 22 nd February	Year 11 CV	Mr Morley	B18	12.00-3.00
	English	Ms George	C4	12.00-3.00
	Maths	Maths Team	B2	9.00-12.00
				12.00-3.00
	Year 11 PE	Mr Smith	C18	9.00-12.00
	PE – Football Leaders	Mr Smith		12.00-3.00
Science	Mr Hurst	B12	12.00-3.00	
Thursday 23 rd February	Year 11 Art	Ms Mullineux	A16	9.00-12.00
	English	Mr Sealy-Keany	A10	9.00-12.00
	Year 11 Hospitality	Mrs McMullen	A10	9.00-12.00

UKMT INTERMEDIATE MATHS CHALLENGE

On 2nd February, students in Years 9, 10 and 11 took part in the UKMT Intermediate Maths Challenge. The Challenge is aimed at students in Year 11 or below, involves answering 25 multiple choice questions in one hour under exam conditions. The top 40% of students nationally receive a Gold, Silver or Bronze Certificate. Around 500 of the highest scorers annually are invited to take part in the Intermediate Mathematical Olympiad papers. A further 5,500 pupils from across all three year groups are invited to sit either the grey or pink European Kangaroo papers taken by pupils from over 30 countries worldwide.

The results of this year's Challenge have now been received: Manchester Academy students attained four Gold, 11 Silver and 25 Bronze Certificates. Well done to everyone who took part and congratulations to:

GOLD CERTIFICATE			
Taha Al Mansouri Year 10	Zohaib Chohan Year 10	Jaden Ruddock Year 9	Kieran Tickell Year 11

SILVER CERTIFICATE			
Fatima Afrah Y9 Aimen Asif Y11 Mirza Ahmed Baig Y9	Mirza Tariz Baig Y11 Mohamed Crespo Baiad Y11 Ratil Habibullah Y11	Alycha Henry Y11 Toheeb Lawal Y10 Ryan Moloney Y10	Ryan Pither Y11 Zalan Rehman Y9

BRONZE CERTIFICATE			
Adam Abbasid Y10 Sherwan Abdi Y11 Jamal Abouhnik Y11 Roukagia Afan Y11 Iftihar Ahmed Y9 Yaroub Al Khatib Y10 Yaser Alhamwy Y11	Awab Alshami Y9 Masuma Bais Y10 Dylan Bellamy Y10 Ilona Bognar Y10 Bilal Butt Y9 Maame Danquah Y9	Mubeen Gohar Y11 Prevish Huma Y11 Dania Ibrahim Y11 Fatma Jeylani Y11 Muhammed Khan Parveen Y10 Amal Mohamed Y11	Faiza Omar Y11 Aimee Peeks Y9 Hamza Rakha Y11 Amayna Solaiman Y11 Keven Tesfay Y9 Tayjah Waldron Y9

Particular congratulations go to Taha Al Mansouri and Jaden Ruddock who are joint best in school with 84 points each. They will now go on to take part in the European Pink Kangaroo Mathematical Challenge later this year.

MANCHESTER MUSEUM ART OF IDENTITY PROJECT – SOUTH ASIA



Manchester Museum is working with our Year 7 Geographers for the 2016-2017 'Art of Identity' Project. The project explores the topic of 'identity', leading to the production of professional pieces of artwork which will be displayed in the museum. This year, Year 7 have the opportunity to work with an artist inspired by South Asia, focussing on creating a cross-schools collaborative piece of artwork examining the identity of this part of the world.

The first session took place at school during the Autumn Term. Museum staff brought a selection of South Asian objects into school which the students were encouraged to examine and discuss. This formed the introduction to the project with the activity feeding directly into the Museum's consultation process for Capital Redevelopment. This means the students had the chance to influence how the Museum identifies and presents objects in their new gallery.

Early in the Spring Term, the class visited Manchester Museum. They explored the Museum's existing galleries and worked with the South Asia inspired artist on ideas for their contribution to the large-scale artwork. They used a wide range of skills including observation, critical thinking and teamwork whilst learning about the influence of South Asian culture.

The final session, later this year, will involve the artist coming into school to share and discuss the artwork with the students and encourage them to work on the piece in collaboration. The aim is to produce something together during the session. The artist will then put together the work done by all the schools involved to produce the final piece.

At the end of the Summer Term, the Museum will celebrate the achievement of the students involved and share the work they have done by hosting a celebratory event for all those involved and their families. This will allow the parents, family and friends of the students and teachers from each school to attend a 'Private Viewing' of the artwork. Invitations will be sent to all the students taking part.



PARENT FORUM

The Parent Forum at Manchester Academy was introduced in January 2013 and as soon as your child starts at Manchester Academy you are welcome to attend. The meetings take place every half term and give parents the opportunity to meet key staff, listen to topics in relation to their child's education and ask questions. We believe it is important that we work together to build community links through the forum and that parents/carers have the chance to voice their own views.

The next Parent Forum is taking place on **Thursday 2nd March from 4.30-5.45 p.m.** We look forward to seeing you then.

MANCHESTER ACADEMY STUDENTS STEP OUTSIDE THEIR COMFORT ZONE



With the Reach for the Future Programme nearing the final furlong, the workshop took a creative turn this week and the whole session focussed on a series of challenges.

The scheme, funded by The Careers & Enterprise Company aims to develop resilience and encourage students to deal positively and proactively with any hurdles they encounter in work and study. All the sessions, including today's event, have been run by Career Connect's, Kate Hyett.

The activities started with a cup-stacking challenge called 'Moving on Up' and the students, who were split into groups, had to decide which of them would be the quickest at the task. A balancing test came next, when another plucky team member had to stack wheel nuts on top of each other, using only a chopstick. Levels of excitement and frustration yo-yoed throughout the room as the sound of wheel nut towers toppling over could be heard all around.

In the next trial, paper cups had to be stacked in the shape of a pyramid. This task called for focus, strong nerves, a steady hand and a winning mind set. Further challenges involved separating coloured sweets using only one hand to put them into separate containers and finally, students had to balance a slinky on their heads.

The activities were very enjoyable and the levels of engagement and enthusiasm of the students were testament to that. However, the key message to come out of the event was that being successful in school, an apprenticeship, university or work involves harnessing the four Cs developed throughout Reach for the Future's five-week course. Control, confidence, challenge and commitment were required by the teams in all their endeavours this week.

When asked *"What have you enjoyed about reach for the future?"* the answers highlight just how much the Manchester Academy students have got out of the programme:

"The fun challenges – and Kate has been amazing!"

"Watching people do the hilarious tasks."

"The challenges – I feel they boosted people's confidence."

"How much I learned from it."

"The different things we got to learn about, like STEM and the four Cs."

"Mostly everything!"

"Learning about getting a job."



MANCHESTER ACADEMY SCORES A WINNER

Manchester United's Ashley Young and Henrikh Mkhitaryan paid a surprise visit to Manchester Academy on Wednesday 8th February. The visit, arranged as part of the Academy's partnership with Manchester United Foundation, saw the players take part in Maths, French and English lessons, as well as staging a mini press conference with students.

The Premier League players then did what they do best, taking part in footballing activities to showcase the Foundation's 'Street Reds' provision – an evening football programme, held at 12 locations across the city. Escorting the special guests were Academy students Adam Benaicha, Devonie Williams and Mubarik Yusuf, all Year 8 and Abdiaziz Nur, Year 9, supported by Foundation Hub worker Luke Ross. Commenting on the experience, Mubarik said:

"I was really excited to meet the players and it was an honour to welcome them into our school and show them around."

Henrikh Mkhitaryan commenting on the visit, added:

"It's always a pleasure to meet children because we have been kids as well; we are still kids for our parents and have studied at school, so it's always important to come and support them and help them to find the right way."



Manchester Academy Principal Andy Griffin was also thrilled to welcome the players to the school and said:

"A special moment for me was the way both Ashley and Henrik interacted with our students. Here at the academy, we have an incredibly diverse community; Henrikh speaks several languages and it was just great to see the children engage with the players in a really positive manner. I'm sure it's something our students will remember forever."

Mr Griffin was also quick to praise the work of Manchester United Foundation and said:

"The work of the Foundation has a positive impact on the whole community – not just the school – and it's great that, through our association with the Foundation, we can provide our students with opportunities in sport, healthy lifestyles and leadership."

YEAR 9 ENGINEERING WORKSHOP

On Wednesday 15th February, 32 Year 9 students took part in an Engineering Workshop presented by Engineers Without Borders.

Power for Everyone Everywhere is a workshop designed to encourage pupils to explore the challenges associated with access to clean and reliable electricity for people around the world. The students learned about the importance of electricity in our everyday lives and the role that engineering infrastructure plays in the distribution of electricity. They were encouraged to deepen their understanding of electricity generation by learning about different energy resources and designed, built and tested their own wind turbine.

SCHOOL COMPETITIONS

The following competitions are open until Wednesday 15th March and can be entered by individual students in Years 9, 10 and 11. The First Prize is £100 for the winner and their school; the Second Prize is £50. Students may enter each competition only once. If your child is interested, please encourage them to have a go, but most of all, have fun.

ENTER NOW!

The competitions can be entered by individual students. The closing date for entries is Wednesday 15th March

To enter:
Please see
Miss Bowden
In B21



SCIENCE

Research Symposium
Competition criterion
One side of A4 paper

Choose a topic from the list below and create a poster summarising your research. Make your poster stand out and think about using images, tables and/or graphs. The poster will be judged on visual quality of presentation, understanding of the topic and clarity of communications.

Topics:

- Vaccines, antibiotics and diseases
- Modern physics
- Chemistry and the environment

Visit www.salfordcc.ac.uk/competitions for examples of the above topics

ENGLISH

Extra, Extra
Read all about it
Competition criterion
Up to two sides of A4 paper

In the style of either a broadsheet or a tabloid newspaper of your choice, produce a newspaper article on a subject that is currently trending in the news. The choice is yours.



HISTORY

Love is in the Air
Competition criterion
One side of A4 paper

Create a dating profile for a famous person in history. For example, you could choose Queen Victoria, Elvis Presley, Anne Frank, Oscar Wilde – the choice is yours. Think about who they could attract, their hobbies and interests. Could you help them get a date if they were still alive?

MEDIA

Where I live
Competition criterion
Up to four sides of A4 paper

Using your Smartphone, take a series of photographs on a subject of your choice, but something that makes you proud of where you live. Think about telling a story, informing your audience of something or it can be just for fun!



CRIMINOLOGY

Wanted
Competition criterion
One side of A4 paper

You are the detective on the hunt for a serial killer. Based on a real-life serial killer, create a 'wanted' poster to help catch the killer. You could include an artist's impression of the killer, their profile and any relevant crime details. Will there be a reward?

JOUR DE LA FRANCOPHONIE (A COMPETITION FOR YEARS 7-9)

As part of 'La Jour de la Francophonie', students in Years 7, 8 and 9 are invited to enter a competition to help Manchester Academy celebrate and raise awareness of the diverse and widespread populations that speak French. They can either design a poster or resource which highlights the importance of learning French, or create a fact-file on the different places where French is spoken around the world.

If you have a child in Year 7-9, perhaps they would like to spend some time over half term working on this. Entries should be handed to Ms Taylor in C6 by Friday 17th March. Every student who enters will be given a prize, with larger prizes for the five best entries.

DEBATE MATE ACCELERATE

The following students all competed for the first time in the Debate Mate Accelerate Competition last night. They had an amazing time and even won a few of their debates – well done!

Ahmed Amir Abdiaziz Dahir Renee Dunn Abdulrahman El Arifi Abdurrahman El Gheryani	Mohamed Hajji Baiad Isse Hassan Shenae Hunt-Alveranga Shakayah Majid	Harish Muhammad Shahid Shirziar Sultan Suldan Yannick Mulugeta Tesfu
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SPEED NETWORKING EVENT GIVES YEAR 9 THE INSIDE TRACK TO SUCCESS

A diverse range of professionals attended Manchester Academy this week to take part in a networking session aimed at preparing the Year 9 learners for further study, apprenticeship, university and beyond.

Representatives from sectors such as broadcasting, creative & digital media, structural engineering, sport, the military, universities, colleges, healthcare, science and animal care shared details of their personal career journey and job role. They also offered advice and suggestions for the students who are starting to contemplate their own futures as they approach the critical juncture of Year 9 options.

Throughout the morning the pupils were engaged, motivated and highly receptive to the ideas and information presented to them. As the sound of thoughtful conversation dipped and the event came to an end, the Year 9s left on a high. The student feedback was universally positive and one Year 9 who had clearly got the day's message stated: "I want to work hard and become a doctor."

The organisations which supported the event included:

Bearded Fellows Highways England Lloyds Bank Manchester Metro. University	Manchester University Manchester University Hospital – NHS Foundation trust Manchester United National Graphene Institute	PDSA Red Cow Media Reform Radio Royal Air Force	St Mary's Hospital Swinton Insurance Thales The Manchester College
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STARS OF THE WEEK

Every week the different subject departments select a student who has done exceptionally well and nominate them for Stars of the Week. Each student receives ten merits and on Friday, is invited to breakfast with the Principal.

Name	Reg	Subject	Comment
Nida Pervez	9RBL	Art	Nida's Art book is a delight to look at as she has put so much effort into refining her work since September.
Suhayb Nadeem	7MGA	Computing	For outstanding effort in every lesson.

Name	Reg	Subject	Comment
Haaris Ghani	8JDO	Computing	For outstanding effort and completing work of GCSE standard.
Kaydi Ulett	10DMA	CV	For completing an excellent exam question answer.
Demetri Mayhew	9CRS	Drama	For working hard with his group - generating ideas and looking like a strong leader at all times when watched from afar.
Munir Benotman	11BLI	English	For his excellent enthusiasm in English this week, for persevering and being a positive example to others
Saed Mohamed	8CMU	Graphics	For achieving good effort in the rewards assembly and making the effort to continue his work off his own back during registration to significantly improve his progress. Well done!
Georgina Bull	11PNI	Health & Social Care	For her continuous hard work and effort
Ali Sharif	11RFO	Hospitality	For his continuous effort in Hospitality in order to complete his controlled assessment work work/project.
Afshan Basharat	10DMA	Maths	For her hard work in all Maths lessons. She is a happy and kind student who is keen to help other students with their work too. She is a great ambassador for the school
Ossiyd Abudaber	7SNH	Music	Ossiyd worked really hard answering as many questions as he could in class by putting his hand up. He then took part in group activity, remaining focused throughout.
Memona Imran	8DJN	Resistant Materials	For outstanding class contribution and quality of workbook presentation
Eliot Boateng	7SNH	Transition	For writing an amazing slave diary.
Ubah Said	7DJO	Transition	For making a great start at Manchester Academy: she has tried her best in every lesson.

DATES FOR YOUR DIARY

Monday 28th February
Thursday 2nd March
Wednesday 8th March

Return to school after half-term holiday. This will be Red Week
Parent Forum Meeting (NB: this is NOT a Progress Evening)
Year 9 Progress and Options Evening

Yours sincerely,



Mr A Griffin, Principal